



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SRI RAMAKRISHNA MISSION VIDYALAYA MARUTHI COLLEGE OF PHYSICAL EDUCATION
Name of the head of the Institution	Dr. Ch VST. SAIKUMAR
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04222692443
Mobile no.	7402168639
Registered Email	srkvmcpe@gmail.com
Alternate Email	rmmcpe@gmail.com
Address	Sri Ramakrishna Vidyalaya (Post) Periyanaickenpalayam, Coimbatore Tamil Nadu 641 020
City/Town	Coimbatore
State/UT	Tamil Nadu

Pincode	641020																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Men																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr. T. JAYABAL																								
Phone no/Alternate Phone no.	04222692443																								
Mobile no.	7402168639																								
Registered Email	jayabal@rmv.ac.in																								
Alternate Email	jayabalmcpe1970@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://srkvmcpe.org/wp-content/uploads/2019/11/AQAR%202017-18%20.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://srkvmcpe.org/wp-content/uploads/2020/04/SRMV_MCPE%20-%20Calendar%20-%202018-2019.pdf																								
5. Accreditation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>8.1</td> <td>2006</td> <td>21-May-2006</td> <td>20-May-2011</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.32</td> <td>2016</td> <td>19-Feb-2016</td> <td>18-Feb-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B++	8.1	2006	21-May-2006	20-May-2011	2	B	2.32	2016	19-Feb-2016	18-Feb-2021
Cycle	Grade	CGPA	Year of Accreditation	Validity																					
				Period From	Period To																				
1	B++	8.1	2006	21-May-2006	20-May-2011																				
2	B	2.32	2016	19-Feb-2016	18-Feb-2021																				
6. Date of Establishment of IQAC	20-Jun-2006																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Summer coaching camp for outside school kids	15-Apr-2018 46	132
International Day of Yoga	21-Jun-2018 1	65
Student induction programme and parents meeting on the re-opening day for the freshers.	02-Jul-2018 1	210
Faculty development programme on Importance of body language	07-Jul-2018 1	18
Education Development Day (In commemoration of Sri Kamaraj Birth Anniversary)	16-Jul-2018 1	145
Inter SRM Vdiyalaya Institutions tournaments (IVIT) college level cricket tournament	23-Jul-2018 3	16
World Environment Day	25-Jul-2018 1	142
State Level Workshop cum officiating examination in Yoga	27-Jul-2018 2	146
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional	Yes

website	
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Staff members have published 11 research articles in ISSN Journals and 17 papers presented in Seminars and conferences at national and international level seminars/conference/symposia, workshop, etc., organized by various institutions and universities • Faculty acted as a Resource Persons in 4 national and international level seminars/conference/symposia, workshop, etc., organized by various institutions and universities • The institution conducted 12 extension activities and developed adequate infrastructure facilities • Maruthi Sports Scholarship Scheme (MSSS) Rs. 3,00,000.00 provided for 15 outstanding students in sports and games instituted by the management of Sri Ramakrishna Mission Vidyalaya • The performance of students in sports and games were: 3 students participated in national level and 34 students represented the Tamil Nadu Physical Education and Sports University in the South Zone Inter University competitions, winners in 5 games 3rd position in 2 games and secured 2 bronze medals in Tamil Nadu Physical Education and Sports University Inter Collegiate athletic events. 73 Students were placed on and off campus interviews and 29 students had opted for higher studies.	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Encouraging the students to participate in the international, national and South zone inter university level sports and games	P.Sankar, MPedI student got selected as a member of Tamil Nadu State KhoKho team and participated in the 52nd Senior National KhoKho Championship at Jaipur, Rajasthan. David Martin, BPedII student got selected as a member of Kerala state Soft Tennis team and participated in the National Soft Tennis tournament at Lucknow, Uttarpradesh. S.Tamilselvan, BPedI student represented Tamil Nadu State Senior Judo Team and participated in the Judo National Championship held at Visakhapatnam. V.Muthukumaran, BPed I represented Tamil Nadu state throwball team and secured gold medal in 13th South Zone Nationals throwball tournament held at Corporation Ground Lakshmi Nagar, Chennai. 34 students have represented the Tamil Nadu

	Physical Education and Sports University and participated in the South Zone Inter University competitions for the academic year 20182019.
Developing the infrastructural facilities in the institution	From the UGC Grant, Development of Sports Infrastructure & Equipments for XII Plan period” Stage-III: Fitness centre with sports sciences back up was established and UGC Autonomy Grant was utilized to develop ICT and infrastructural facilities in the college. UGC Physical Verification Committee inspected the college on 12.11.2018 for Sports Facilities Sanctioned by University Grants Commission. Prof. Pratap Singh Tiwari, (Chairperson of the Committee), Department of PG Studies and Research in Physical Education, Gulbarga University, Gulbarga, Dr. T. Radhakrishnan, (Expert Committee Member) Registrar, Tamil Nadu Physical Education and Sports University, Chennai and Dr. S. Thirumalaikumar, (Expert Committee Member) Professor and Head, Department of Physical Education were the committee members.
Organizing major activities during the year in the sphere of consultancy, extension activities and institutional social responsibility	The institution involved in 32 programmes to conduct tournaments for other institutions and organizations. Further the college had organized 125th Swami Vivekananda’s Chicago address celebration and elocution essay writing, drawing and quiz competitions for 6 educational institutions
Encouraging the staff to receive awards and honors	Global Achievers Council, Chennai had presented an award ‘Villayattu Thuraiyil Samuga Sirpi Virudhu’ to Dr. T. Thangamani, Assistant Professor on 27.10.2018 at Chennai. DK International Research Foundation, Perambalur had conferred a special recognition under ‘Best Young Faculty’ for the year 2018 to Dr. M. Srinivasan, Assistant Professor on 30.12.2018.
Organizing Seminars / Conferences / Workshops / Symposia	• In Commemoration of 125th Anniversary of Swami Vivekananda’s Historic Speech in the World Parliament of Religions at Chicago, State Level Workshop cum officiating examination in ‘Yoga’ was organized on 27.07.2018 and 28.07.2018. • National Seminar on ‘Role of yoga for health and lifestyle management’ was organized on 01.03.2019 and 02.03.2019.
Encouraging the staff to publish books	Dr. E. Amudhan, Assistant Professor

with ISSN	published a book, "Athletics Rules Quiz 1000", ISBN 938080053-3 " Dr.S.Sivasankar, Assistant Professor published 3 books, "Test Measurement and Evaluation in Physical Education and Sports", ISBN 978-93-80716-114, "Yoga for diseases", ISBN 978-93-80716-12-1, "XI standard physical education teacher handbook, Department of School Education, Tamilnadu Government.
Following the All India Survey of Higher Education (AISHE) guidelines.	Reference No: C-7944-2018 Date: 06/02/2019
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Committee	11-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	24-May-2019

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	06-Feb-2019

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Management Information System of the institution is not only capable of gathering data but also helpful in processing, analyzing it and generating various reports from it. It is specially designed to monitor the performance of education programs offered by the institute and to manage the distribution and allocation of educational resources. The Management Information System (MIS) helps track faculty data such as attendance, and performance. For the management, ease of tracking and analyzing resource distribution and expenditures are

performed through Management Information System (MIS). Additionally, the management can fully administer the faculty, students and stake holders.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution adopts a participatory curriculum development process in which the broad outline in the form of curriculum framework is given by University Grants Commission (UGC) and National Council for Teacher Education (NCTE). As an Autonomous College, the institution has the privilege of evolving the curriculum which is carried out with meticulous planning and commitment. The process of planning the curriculum is assured also through the needs of the educational institutions (schools and colleges) and the society. The steps followed in the curriculum development process are elucidated below: 1. The feedback, suggestions and recommendations of Internal Quality Assurance Cell (IQAC), Academic Audit and Examination and Evaluation committees related to curriculum development are brought to the consideration of Curriculum Development Committee for implementation. 2. The basic functional principles of Curriculum Development Committee are formulated based on the guidelines and framework recommended by National Council for Teacher Education (NCTE), Tamil Nadu Physical Education and Sports University, Chennai and University Grants Commission (UGC). 3. In the curriculum development process, the syllabi are framed by each faculty and passed through Board of Studies. It is constituted by the faculty members of the respective courses with a student representative, an alumni member, an industrial expert, two external subject experts and a University nominee to design and develop the curriculum. 4. All the recommendations of Board of Studies are scrutinized and submitted to Academic Council for approval. 5. The framed syllabi passed through Academic Council are implemented with the approval of Governing body. 6. IQAC ensures quality enhancement in transacting the curriculum by providing valuable inputs. 7. The Curriculum Development Committee takes necessary steps to implement the recommendations and suggestions of IQAC, Academic Audit and Examination and Evaluation committees. The entire curriculum is implemented with a time table and copy is issued to the stake holders. Major curriculum reviewing and revising has been carried out every year for PG/ UG programmes respectively and minor changes were effected every year as per the current requirements.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Aerobics	NIL	18/06/2018	40	Employability and Entrepreneurship	Aerobics Trainer
Certificate Course in Fitness	NIL	18/06/2018	40	Employability and Entrepreneurship	Fitness Instructor

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BPed	Physical Education	18/06/2018
MPed	Physical Education	18/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPed	Physical Education	18/06/2018
BPed	Physical Education	18/06/2018
MPed	Physical Education	18/06/2018
MPed	Physical Education	18/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	58	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Powerlifting and Weightlifting	18/06/2018	21
Tennis	18/06/2018	33
Yoga	18/06/2018	26
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BPed	Physical Education	91
MPed	Physical Education	49
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The Institution gathers input feedback on curriculum angles from various stakeholders like students, alumni, teachers, parents and employers. Feedback is collected from students with respect to Autonomy. Feedback gathered from stakeholders is examined and dependent on the results, adjustments are made relating to different viewpoints like curriculum, teaching-learning process, teaching internship and evaluation. Feedback is indispensable as it helps to check the viability of the Institution overall. Feedback is gathered from students. In this, the teachers who don't teach a specific class are deputed to take the feedback from those students by circulating the feedback forms. The forms are gathered by the Internal Quality Assurance Cell (IQAC) and dependent on the outcomes, adjustments or proper changes are worked out to work with a superior climate for learning. Notwithstanding this ideas are invited from the students face to face and through sneaking in their ideas or complaints in the boxes which were kept in the Institution. Investigation is finished by the related committees and bodies of the Institution. Feedback is welcomed from staff on perspectives identified with curricular aspects through survey forms and by catching their discussions. Each decision to be taken by the institution is done with the full support of the faculty. Feedback is received from employers of the institution through feedback forms. From the feedback got, the analysis is completed on the progressions to be made in curriculum, teaching and evaluation. Yearly meetings are held with the Heads of different teaching practice schools to acquire the feedback on the performance of the teacher trainees who attempted showing internship in these schools. Aside from giving their open feedback and ideas offered by the School Principals are considered. The suggestions and feedback given by the heads of the practice teaching schools are made known to the students too. The Parent Teacher Association assumes a functioning part in the dynamic of the institution. Meetings are held with the parents/guardians to examine the advancement of the students and the working of the institution. Ideas are invited from parents/guardians too on curricular aspects through survey and feedback forms. The Alumni Association additionally offers its help and mastery when required to the institution. They render their inputs on curricular aspects through feedback forms. The IQAC is a measuring stick and mends the general advancement of the institution through its periodical meetings.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPED	Physical Education	100	71	50
MPED	Physical Education	25	26	25

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

			courses	courses	
2018	99	50	8	8	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
8	8	57	5	1	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has practiced a system of mentoring called the Tutor-ward system, whereby a tutor was given to each ward to care for his scholastic and mental prosperity and furthermore screens class attendance and performance at regular interval as mentioned in the academic calendar. A similar framework has now been named Mentor system. Under the Mentor system, the full-time teachers of the college have been engaged as mentors of each programme. Students of each programme in the college are grouped in to twenty five (25) having a full-time teacher as their mentor. At the beginning of the academic session, the class-wise names of the mentors are displayed on the college website. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counseling to those who need them and refer them for further professional counseling, if required. The mentors maintain the biographic details of each individual mentee including educational background and socio-economic status. They also maintain record of their class attendance, class-performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, aside from its conventional part, likewise exists as an ardent casual instrument to support individual and social obligation of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
140	6	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	8	2	Nil	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. T. Thangamani	Assistant Professor	Villayattu Thuraiyil Samuga Sirpi Virudhu'Global Achievers Council, Chennai had presented
2018	Dr. M. Srinivasan	Assistant	Best Young

Professor

Faculty' for the year 2018. DK International Research Foundation, Perambalur had conferred a special recognition under

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MPEd	MCPM	Semester	25/04/2019	16/05/2019
BPEd	MCPB	Semester	25/04/2019	16/05/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institution carefully implemented the curriculum designed by the Board of Studies and Academic council, each programme makes semester wise continuous internal evaluation in the institution. As per the college regulations, two continuous internal assessment (CIA) examinations and pre semester examinations are conducted. The marks allotted for internal examinations are 30, and external examinations are 70. The performance of a student in each course is evaluated in terms of percentage of marks with a provision for conversion to grade point. Evaluation for each course shall be done by a continuous internal assessment (CIA) by the concerned course teacher as well as by end semester examination and will be consolidated at the end of semester. In addition to continuous evaluation component, the end semester examination, which will be written type examination of 3 hours duration, would also form an integral component of the evaluation. The controller of examination prepares a time table of internal assessment tests, as per time table students were present to attain the tests. The evaluation of practical work, wherever applicable, also be based on continuous internal assessment and on an end-semester practical examination. A minimum of 50 of marks in each course is prescribed for a pass. A student has to secure 50 minimum in the end semester examinations (Internal and external combined but with a minimum of 50 in external). To bring uniformity in evaluation in scripts by course teacher, the scripts are scrutinized by the committee randomly and anomalies are pointed out to them, if they found. For slow learners, more assignments and tests are given for practice. The students are informed about the mistakes committed and guided to improve their performance in the next examinations. Each student is encouraged to give seminars in the class. For practicum and internship course, there shall be internal and external evaluation during the semester examination and ability and skill enhancement course shall be internal examination. In this regard, the faculty will do the keen evaluation based on the day to day performance of the student for every skill which includes regularity, procedure, results, viva and promptness in submission of records and the marks obtained are recorded against each practicum in the student record. Assessment in projects / Thesis: As part of the internal assessment of projects which are done for post graduate students. Head of the institution, guide and senior faculty would involve in conducting the viva voce examinations. Further the Continuous Internal

Evaluation (CIE) is given an important component of scheme of the examination is divided into four parts based on Choice Based Credit System. Part-I: Theoretical courses (Core course, Discipline Specific Elective course and Generic Elective course), Part-II: Practicum, Part-III: Internship, Part-IV Ability Skill enhancement courses (Ability Enhancement Compulsory Courses, Skill Enhancement courses and Co-curricular courses)

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of academic year institution prepared an academic calendar to organise the curricular and extracurricular activities in the institution. In academic calendar institute adhered to available working days, short and long Holidays, National Public holidays, Admission process, Semester wise Teaching Plans, Tentative Continuous Internal Assessment (CIA) tests, Semester examination, practical examination, internship, allocation of Internal Assessment work i.e. Seminar activity, Project Assignment, Theory Assignment, Class tests, Practical assignment, Submission of Internal Assessment work, Faculty development programme, Guest Lectures, Celebration of various birth and death anniversaries, celebration of world environmental day, tree plantation etc. and special days of various Literacy days, Awareness Programmes and rallies, organising workshop/seminar activity are planned month wise and would implement it. As per academic calendar institution took part in the activities like participation in inter-collegiate, south zone inter university, state, national and international level competitions. Institute tries to run all the activities as per the academic calendar but due to unavoidable circumstances some events schedule gets alteration.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://srkvmcpe.org/peo-po/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MCPB	BPED	Physical Education	45	44	97.78
MCPM	MPED	Physical Education	24	24	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://srkvmcpe.org/ssss/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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Any Other (Specify)	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Conference on - Role of Yoga for health and lifestyle management	Physical Education	01/03/2018
State Level Workshop cum officiating examination in 'yoga'	Physical Education	27/07/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physical Education	6

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physical Education	10	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical Education	4
Physical Education	22
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2018	0	Nil	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	Nil	Nil	Nil
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	8	Nil	Nil
Presented papers	6	16	Nil	Nil
Resource persons	Nil	3	1	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
25th Coimbatore zonal forest sports meet	Forest College, Coimbatore on 01.12.2018.	1	10
Para sitting volleyball tournament which was conducted in Commemoration of 125th Swami Vivekananda's Chicago address celebration	Ramakrishna Mission Vidyalaya from 06.12.2018 to 08.12.2018.	2	10
Tamilnadu State Level Forest Sports Meet	Forest College, Coimbatore from 13.12.2018 to 15.12.2018.	1	14
Swachh Bharath	Cleaning the Government Hospital	2	25

	MCPE, Periyanaicken palayam on 12.08.2018, 01.09.2018 and 02.01.2019		
Swachh Bharath	Railway Station MCPE, Periyanaicken palayamon 28.08.2018, 19.11.2018 and 01.02.2019	3	25
125th swami vivekananda's chicago address anniversary celebration	Ramakrishna Mission Vidyalaya Maruthi College of Physical Education Coimbatore on 28.08.2018	3	75
125th Swami Vivekananda's Chicago address celebration	Ramakrishna Mission Vidyalaya Maruthi College of Physical Education Coimbatore on 06.09.2018	3	94
125th Swami Vivekananda's Chicago address celebration	Ramakrishna Mission Vidyalaya Maruthi College of Physical Education Coimbatore on 27.09.2018	3	74
125th Swami Vivekananda's Chicago address celebration	Ramakrishna Mission Vidyalaya Maruthi College of Physical Education Coimbatore on 29.09.2018	3	68
125th Swami Vivekananda's Chicago address celebration	Ramakrishna Mission Vidyalaya Maruthi College of Physical Education Coimbatore on 30.10.2018	3	173
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
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	agency		activites	activites
Officiating	Forest College, Coimbatore on 01.12.2018.	25th Coimbatore zonal forest sports meet	1	10
Officiating	Ramakrishna Mission Vidyalaya from 06.12.2018 to 08.12.2018.	Para sitting volleyball tournament which was conducted in Commemoration of 125th Swami Vivekananda's Chicago address celebration	2	10
Officiating	Forest College, Coimbatore from 13.12.2018 to 15.12.2018.	Tamilnadu State Level Forest Sports Meet	1	14
Swachh Bharath	Cleaning the Government Hospital MCPE, Periyanaickenpalayam on 12.08.2018, 01.09.2018 and 02.01.2019	Swachh Bharath	2	25
Swachh Bharath	Railway Station MCPE, Periyanaickenpalayam on 28.08.2018, 19.11.2018 and 01.02.2019	Swachh Bharath	2	25
Extension Activities	Ramakrishna Mission Vidyalaya Maruthi College of Physical Education Coimbatore on 28.08.2018	125th swami vivekananda's chicago address anniversary celebration	3	75
Extension Activities	Ramakrishna Mission Vidyalaya Maruthi College of Physical Education Coimbatore on 06.09.2018	125th swami vivekananda's chicago address anniversary celebration	3	94
Extension Activities	Ramakrishna Mission Vidyalaya Maruthi College	125th swami vivekananda's chicago address anniversary	3	74

	of Physical Education Coimbatore on 27.09.2018	celebration		
Extension Activities	Ramakrishna Mission Vidyalaya Maruthi College of Physical Education Coimbatore on 29.09.2018	125th swami vivekananda's chicago address anniversary celebration	3	68
Extension Activities	Ramakrishna Mission Vidyalaya Maruthi College of Physical Education Coimbatore on 30.10.2018	125th swami vivekananda's chicago address anniversary celebration	3	173
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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5.5	557684
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4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
Seminar halls with ICT facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Others	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Modern lib	Partially	1.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5742	518855	93	19070	5835	537925
Reference Books	179	438986	7	4056	186	443042
e-Books	187	Nill	73	Nill	260	Nill
e-Journals	78	Nill	28	5900	106	5900
Journals	13	71140	12	67531	25	138671
Digital Database	1	Nill	Nill	Nill	1	Nill
CD & Video	308	14060	2	310	310	14370
Weeding (hard & soft)	9	3705	5	2557	14	6262
Others(s pecify)	174	Nill	Nill	Nill	174	Nill
Others(s pecify)	446	Nill	2	Nill	448	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	42	12	13	1	0	3	9	300	5
Added	1	0	0	0	0	0	0	0	1
Total	43	12	13	1	0	3	9	300	6

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

300 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Handicam, Tripod, Still Camera, etc.	http://drive.google.com/drive/folders/1KLDGV3-j4KFpUHKwgeirtx47n2j4vyrS?usp=sharing

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5	495444	1.25	125200

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Policy Details: College has established systems and procedures for maintaining and utilizing physical, academic and support facilities. College has regular maintenance and periodic replenishment of essential facilities. College policy is to have effective mechanism for the upkeep of the infrastructure and other facilities as to have optimum utilization of the facilities in order to have effective college functioning. Systems and procedures for maintenance and utilization: The college has maintenance committee that oversees the maintenance of physical, academic and support facilities i.e. buildings, laboratories, library, sports complex, computers, and classrooms etc. The maintenance committee is headed by the principal who in turn monitors the work of the teaching staff, administrative staff and supportive staff at the next level. All are accountable to the principal and functions as the coordinator who efficiently organizes the workforce, maintaining duty files, containing details about their individual responsibilities, timings etc. The maintenance committee conducts periodic checks to ensure the efficiency/working condition of the infrastructure. Budget provisions are made for new as well as old facilities, repairs and maintenance. Institutional budget by office and library is made available every year. Stakeholders' suggestions are also considered. Office interprets and analyses

the requirement on the basis of necessity, urgency, available funds and budget is given to each item. Depending on availability of funds, requirements are fulfilled by establishment committee under guidance of Principal. The faculty of the college takes a periodical review of repairs and maintenance requirements of their respective areas. Adequate staff are employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. The physical facilities i.e. classrooms, staffroom, seminar hall, fitness centre, conference hall, indoor shuttle cum gymnasium hall, indoor tennis, indoor table tennis hall, library, laboratories, sports equipment rooms, rest rooms, parking facility, indoor and outdoor sports complexes etc are cleaned and maintained regularly by assigned supportive staff under the supervision of office superintendent. Dustbins are placed in prominent places of the college campus. The green cover of the campus is well maintained by a full time gardener. The campus maintenance is monitored through surveillance cameras. Housekeeping services are regularly executed and monitored. Periodic reporting on requirements of repairs and maintenance are submitted by the teaching, administrative, supportive staff to the administrative office. The requirements are collectively processed immediately and also during the semester vacation so as to keep things ready for the new semester. Optimum working condition of all properties and equipments on the campus is ensured through annual maintenance contracts (AMC). The AMC purview includes maintenance of air conditioners, CCTV cameras, laboratory equipments, water purifiers and sports training gadgets etc. Regular maintenance of civil, electrical, plumbing and carpentry works such as masonry and plaster works, painting, servicing the furniture's, pest control of library books and records are adequately monitored and maintained by the maintenance section of the central management of the institution. Staff in charge of laboratories maintains all the documents and registers for the available equipments. Laboratory rules and regulations are prepared and displayed

<http://srkvmcpe.org/wp-content/uploads/2019/07/4.4.2%20Procedures%20and%20Polices%20for%20Infrastructure.pdf?t=1631950715>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial support from institution	15	300000
Financial Support from Other Sources			
a) National	Financial support from government	8	76980
b)International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Tutor Ward Meeting	19/03/2019	140	SRMV MCPE
Tutor Ward Meeting	31/08/2018	140	SRMV MCPE

Tutor Ward Meeting	31/07/2018	140	SRMV MCPE
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
The Sports Gurukul, Mumbai, Right Stride, Chennai, Peepal Prodigy School, Coimbatore, WSS Sports and Entertainment Pvt. Ltd. Thoothukudi Adithya International School, Coimbatore Sports Pro International, Kochi Lathangi Mat.Hr.Sec School, Udumalpet	73	48	Trinity Central School, Kanyakumari, SRSI Mat. Hr.Sec. School, Coimbatore, St. Joseph Convent School, Kerala Velammal International School, Chennai Seventh Day Adventure Mat.Hr.Sec. School, Madurai Ananya Vidyalaya Mat.Hr.Sec. School, Pollachi	25	25
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
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	enrolling into higher education				admitted to
2018	6	M.PEd	Physical Education	MCPE	MPhil
2018	23	B.PEd	Physical Education	MCPE	M.PEd
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Leadership Camp Cultural Programme	College level	46
Second project track and field meet	Institution level	100
Tamil Nadu Physical Education and Sports University inter- collegiate Cricket tournament	Inter-collegiate level	16
Tamil Nadu Physical Education and Sports University inter- collegiate Table Tennis tournament	Inter-collegiate level	5
Tamil Nadu Physical Education and Sports University inter- collegiate Tennis tournament	Inter-collegiate level	5
Tamil Nadu Physical Education and Sports University inter- collegiate Hockey tournament	Inter-collegiate level	16
Tamil Nadu Physical Education and Sports University inter- collegiate Badminton tournament	Inter-collegiate level	7
Swami Vivekananda's Chicago address - Tamil and English recitation competition	Institution level	20
First project track and field meet	Institution level	100

Inter Vidyalaya Institutions tournaments IVIT	Institution level	110
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Form-III- Participation	National	1	Nil	M18MPED011	P. Sankar
2018	Form-III- Participation	National	1	Nil	M18MPED001	N. Manikandan
2018	Form-III- Participation	National	1	Nil	M17BPED002	V. Vibin Jeya Kumar
2018	Form-III- Participation	National	1	Nil	M18MPED005	M. Rajkumar
2018	Form-III- Participation	National	1	Nil	M18MPED010	K. Isravel
2018	Form-III- Participation	National	1	Nil	M17BPED011	N. Manikanta
2018	Form-III- Participation	National	1	Nil	M17BPED024	Sam Varghese
Nil	Form-III- Participation	National	1	Nil	M18BPED044	B. Sathi shkumar
2018	Form-III- Participation	National	1	Nil	M18BPED037	M. Parthasarathy
2018	Form-III- Participation	National	1	Nil	M18BPED048	M. Manikandan

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students Council of the College is constituted with the following office bearers. President, Vice president, Secretary and Joint Secretary. The office bearers are selected through open election process. A faculty member of the college is assigned the responsibility of the advisor of Students Council. The main functions of the Student Council for the year 2018-19 are as follow: • Inaugural function of the students' literary association and intramural tournaments was held on 12.07.2018 at Niranjanananda Prayer Hall. Swami

Divyaprajnananda, Assistant Administrative Head, Ramakrishna Mission Vidyalaya, Faculty of Disability Management and Special Education and General and Adapted Physical Education and Yoga, Coimbatore gave the felicitation address. Swami Japayajnananda gave the chief guest address. • Students' literary Association organized Education Development Day on 16.07.2018. Dr. K. Murugesan, Professor and Head, Department of Tamil, Kongunadu Arts and Science College, Coimbatore delivered a Guest Lecture on this occasion. • In commemoration of Sardar Vallabhai Patel's birth anniversary on 31.10.2018 National Unity Day was observed by staff and students and took pledge for India's Unity, Integrity and Security. • Teachers Day was celebrated on 05.09.2018. Sri N.C. Nandagopalan, Secretary, PSG Schools, Coimbatore was the chief guest and also delivered the Teachers' day address. Swami Divyaprajnananda, Assistant Administrative Head, Ramakrishna Mission Vidyalaya, Faculty of Disability Management and Special Education and General and Adapted Physical Education and Yoga, Coimbatore delivered the Teachers' day messages. Dr. Ch. VST. Saikumar, Principal, proposed vote of thanks. • In commemoration of 125th Swami Vivekananda's Chicago address, Tamil and English recitation competitions were conducted on 24.08.2018, in which 10 students participated in Tamil and 10 students participated in English recitation competition. Judges for English: Dr. N. Velusamy, Retired Professor in English and Dr. PJ. Sebastian, Professor, RKMVERI Faculty of GAPEY, Judges for Tamil: Dr. K. Sathish Kumar, Principal, SRMV GTTI, Sri K. Thangavelu Anna, Secondary Grade Teacher (Retd.), SRMV TAT Kalanilayam and Dr. E. Amudhan, Assistant Professor, MCPE. The results are given below: S. No Name of the student Course Category Place 1 P. Mohanraj II MPed Tamil First 2 A. Thavasiappan II MPed Tamil Second 3 V. Tamilarasan II BPed Tamil Third 4 David Martin II BPed English First 5 U. Jana I BPed English Second 6 Eashwar II MPed English Third Representation of students on academic administrative bodies/committees of the institution: The student representatives play major roles in organizing various academic oriented activities, including guest lectures, seminars, conventions, quiz programmes, etc. This exposure, through extension activities, helps the students in enhancing their organizational skills, leadership qualities and other traits to strengthen their personality. The institution has student representatives in the following academic and administrative committees of the college: Board of studies, Grievance Redressal Cell, Library Committee, Students Literary Association, Internal Quality Assurance Cell, Anti-Ragging Committee, Intramural Committee and Placement Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has an alumni association and meetings are periodically conducted, alumni contribute to develop overall academic growth of institution by playing a major role as members of various committees, resource persons, job providers, financial supporters and professional partners.

5.4.2 – No. of enrolled Alumni:

667

5.4.3 – Alumni contribution during the year (in Rupees) :

20800

5.4.4 – Meetings/activities organized by Alumni Association :

- The first project track and field meet was organized by the Milka Singh house on 01.08.2018. In the valedictory function, Dr. S. Rameshkumar (Alumnus), Physical Director, SRMV College of Arts and Science, was the chief guest and

shared his experiences. • The second project track and field meet was organized by the Viswanathan Anand house on 12.09.2018. In the valedictory function Dr. V. Vallimurugan (Alumnus), Assistant Professor, Department of Physical Education, Bharathiar University, Coimbatore was the chief guest and shared his experiences. • The third project track and field meet was organized by the Dhyani Chand house on 12.12.2018. In the valedictory function, Dr. T.S. Mohanraj (Alumnus) Founder and Director of Yazh Yoga, Coimbatore was the chief guest and shared his experiences. • Maruthi Alumni Association meeting of 1992-1993 batch was held in the college on 10.02.2019.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution recognizes the abilities of its faculty and believes in decentralization of tasks and transparency. 1. Administration: The administration of the institution is decentralized. The following administrative structure is maintained in the college and is functioning with freedom and autonomy. The management of the institution takes the overall in charge. The Principal leads the institution towards its goals, by planning the activities of the institution, forming committees, delegating powers to the in charges of the various committees, motivating and encouraging the committees to excel in their tasks, monitoring the progress and evaluating the success of all the tasks and projects. Apart from that the principal communicates all significant information to all the stakeholders and maintains records of all the functions of the institution. Decisions about the budget, maintaining the accounts of all expenditure and preparing the audit report both quarterly and annually with the help of the office superintendent and the administrative staff is also accomplished by the Principal. 2. Academics: The Faculty under the guidance of the Principal is responsible for the academic functioning of the college, by being part of a number of specialized committees that work with a high degree of efficiency with considerable autonomy and initiative. Functioning of each committee is handled by faculty members by consulting with the Principal for the actual execution of the activities. The faculty in charge of each committee has to submit to the Principal a term wise written report of the academic and non-academic activities conducted. The written reports are used to review and reflect on the progress and quality of the various institutional activities in alignment with Vision, Mission and Objectives of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is primarily learner-centric with the underlying principle of imparting the key attributes like Critical thinking, Logical reasoning, Communication skills, and skills required for life-long learning. The Board of Studies meet with the members drawn from faculty, Industry, Educationists, University

	representative, alumni, parent and student nominee. Curriculum revision begins at the faculty level and the guidelines of the University Grants Commission (UGC) National Council for Teacher Education (NCTE), Tamil Nadu Physical Education and Sports University (TNPESU) and other related statutory bodies were followed. After the scrutiny it was placed in the Academic council.
Teaching and Learning	The curriculum is structured with the objective of Outcome-Based Education and Choice Based Credit System. Regular Faculty meetings enable Faculty to share their teaching experiences and streamline the academic proceedings. Remedial Coaching, Preparation of Question Bank and course material for all the courses ensure maximum performance of students. Technology incorporated in the classrooms using LCD makes curricular transactions more interactive. Students are encouraged to use library and other IT facilities for preparing their assignments and seminars.
Examination and Evaluation	The Continuous Internal Assessment to determine whether all the deep-level objectives have been attained at all times. Results are published through website from 7-10 days after the last day of examination. Semester examinations and central valuation are evolved by the controller of examinations in consultation with the examination committee. Seating arrangement, attendance sheets, hall tickets, marks sheets, consolidated mark statements have been automated. The academic calendar prepared at the beginning of the academic year incorporates the dates for the revision and end semester examination. Course materials and question banks make better academic performance of students.
Research and Development	The members of Research Committee focus on maintaining high research standards. Faculty members are encouraged to apply major/minor research projects from various funding agencies. Financial support is provided to the faculty for attending conferences and seminars. Research scholars' admission is based on the guide availability and vacancy in the

college. Ph.D. scholars pursuing both part time and full time research work. Public Viva-voce for M.Phil Scholars conducted as per the norms of Tamil Nadu Physical Education and Sports University, Chennai. The Faculty is deputed to attend Workshops and Faculty development programmes, Refresher and Orientation programmes for updating their professional caliber.

Library, ICT and Physical Infrastructure / Instrumentation

The Library Advisory Committee discusses the functioning of the library. The library has an open access system with electronic resources of INFLIBNET. The entire library is barcoded and equipped with adequate number of books and journals. Internet connection is provided to make use of the e-resources like e-books, e-journals, etc. Reprography facility is available in the library. The college has the laboratories for research and facilities for practical work.

Human Resource Management

Participative management and decentralization accommodates the Faculty and administrative manpower to contribute to the well being of the Institution. The work load is balanced. There are distinct committees to concentrate on a particular task. Meetings are held regularly for the Faculty and non-teaching staff to enable smooth functioning of the Institutional affairs. The college management has adopted a policy of recruiting fully qualified teachers as per the UGC / NCTE/ Affiliating University qualifications prescribed for teacher educators. Accordingly the teaching staff had been recruited on merit basis and employed to provide quality inputs of physical education and sports.

Industry Interaction / Collaboration

The interaction is primarily with the Internship Schools. The prime focus is on sharpening the teaching skills through practice teaching.

Admission of Students

The Institution ensures wide publicity and transparency in the admission process through prospectus and College website and advertisements in all leading national and regional daily newspapers in English and Tamil languages. The prospectus and application form are uploaded in the College website. The admission process

for B.P.Ed. and M.P.Ed. programmes are strictly followed as per the norms of Tamil Nadu Physical Education and Sports University, Chennai. The admission committee ensures smooth communication on matters relating to admission procedures. The students are admitted through interview which is conducted by the Interview panel and students are admitted based on performance.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Online feedback system upon curriculum is in practice for the effective development of the institution
Administration	Maintaining students attendance details
Finance and Accounts	Maintenance of accounts through software, office administration is computerized
Student Admission and Support	Generation of nominal roll, maintaining the students details and their academic activities, through the college, Government of Tamil Nadu, Department of Backward class welfare and Department of Adi dravidar and Tribal welfare scholarships applied and received the amounts to the students individual account by online mode.
Examination	Examinations schedule, publishing the internal examination marks and semester examinations results through the college website, downloading the semester results by students

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr.T.Jayabal	International Conference on 'Exercise Physiology and Nutrition for Enhancing Health, Fitness and Sports Performance'	Department of Exercise Physiology Biomechanics, Tamil Nadu Physical Education and Sports University, Chennai	3000

2018	Dr.T.Thangamani	International Conference on 'Exercise Physiology and Nutrition for Enhancing Health, Fitness and Sports Performance'	Department of Exercise Physiology Biomechanics, Tamil Nadu Physical Education and Sports University, Chennai	3000
2018	Dr.V.Saminathan	International Conference on 'Exercise Physiology and Nutrition for Enhancing Health, Fitness and Sports Performance'	Department of Exercise Physiology Biomechanics, Tamil Nadu Physical Education and Sports University, Chennai	3000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Importance of body language	Importance of body language	07/07/2018	07/07/2018	8	5
2018	Latest sports training methods for higher performance	Nil	22/12/2018	22/12/2018	8	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course in Physical Education, Sports Sciences	1	23/11/2018	13/12/2018	21

and Yoga organized by UGC Human Resource Development Centre, Bharathiar University, Coimbatore - 641 046

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• First Aid and Ambulance services are available in the SRM Vidyalaya campus • Medical Insurance is available for all the employees • Providing loans during festivals • Fitness centre facility is available in the college for the utility of employees • Ration shop and provisional store are available in the campus • In Ramakrishna Mission Vidyalaya educational institutions, preference is given to the staff children for admission • Accommodation is available for staff at affordable cost • State Bank of India, SRKV Branch and SRKV post office are situated within the campus, which serves the banking and postal needs of the employees	• First Aid and Ambulance services are available in the SRM Vidyalaya campus • Medical Insurance is available for all the employees • Providing loans during festivals • Fitness centre facility is available in the college for the utility of employees • Ration shop and provisional store are available in the campus • In Ramakrishna Mission Vidyalaya educational institutions, preference is given to the staff children for admission • Accommodation is available for staff at affordable cost • State Bank of India, SRKV Branch and SRKV post office are situated within the campus, which serves the banking and postal needs of the employees	• First Aid and Ambulance services are available in the SRM Vidyalaya campus • Free medical services at Vidyalaya charitable dispensary • Group insurance provided by Tamil Nadu Physical Education and Sports University, Chennai • State Bank of India, SRKV Branch and SRKV post office are situated within the campus, which serves the banking and postal needs of the employees

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the college are audited regularly. The chartered accountants conduct audit on quarterly basis which involves scrutiny of fees, vouchers, cash book, ledger and grants received disbursement of funds, salary payment,

payment of allowances such as DA, HRA, and TA payments made to the staff as per Government Resolution and other expenditure incurred. They also checks circulars and important Government Resolution pertaining to accounts and arrears, bills, UGC grants and utilization certificates to ensure transparency in the financial procedures of the institution. If at all any clarification or objections, the accountant will give necessary clarifications through proper channel.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Delegates fee from participating seminar and donations from individuals / philanthropies individuals / philanthropies	262840	Conduct National Seminar, etc.,
View File		

6.4.3 – Total corpus fund generated

625000.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Members from Ramakrishna Mission Vidyalaya Faculty of General and Adapted Physical Education and Yoga, Coimbatore, and Bharathiar University, Coimbatore	Yes	Principal, SRMV Maruthi College of Physical Education
Administrative	Yes	Mr.N.N.Shanmuga vadivel, Chartered Accountants, Coimbatore	Yes	Secretary, Ramakrishna Mission Vidyalaya

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parents -teachers association meetings held in a regular interval.The key areas of the support and activities from PTA are as follows: • Feedback collected from the parents in terms of revision in curriculum during the meeting as parents are also one of the stake holders in education sector. •

Constructive feedback from parents about institution was also taken. • The parents are one of the members in IQAC - Internal Quality Assurance Committee which drives the institutional academic and non-academic activities where the inputs from the parents are considered. • During this meeting the parents interacted with the Tutor regarding the academic performance and discipline of their wards. • Apart from the above, PTA meeting helps in monitoring the students progress and their academic performance and if any improvement needed it is communicated with the respective parents. Also job placement and opportunities are discussed with the parents in order to make their ward to prepare for such job placements opportunities. The institutions progress and potential plans will be discussed during PTA meeting to ensure the students are on par with the institution's planning.

6.5.3 – Development programmes for support staff (at least three)

1. Periodical interactions by the management and orientation for effective office administration
2. Retreat for personal development, health and fitness programmes
3. Rendering financial support for medical treatment

6.5.4 – Post Accreditation initiative(s) (mention at least three)

As per the observations of the NAAC peer team, 3 regular aided teaching staff were recruited during June, 2018. • Teaching faculty have been encouraged to publish the books and the list is given below: Staff published three books with ISBN and one book for XI standard physical education teacher handbook, Department of School Education, Tamil Nadu Government. • Optimum utilization of infrastructural facilities: In addition to the college teacher trainees, the infrastructural facilities of the college are being given to the public to make use of them paying nominal charges. Some of the facilities are fitness centre, indoor badminton courts, indoor synthetic tennis courts and cricket nets. The details of utilization of these facilities are given below: Monthly subscription: Fitness centre – 81 members, Badminton Academy – 30 members, Coaching academy (Tennis, Badminton, Cricket) – 25 children

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Summer coaching camp for outside school kids	15/04/2018	15/04/2018	30/05/2018	132
2018	International Day of Yoga	21/06/2018	21/06/2018	21/06/2018	65
2018	Student induction programme and parents meeting on	02/07/2018	02/07/2018	02/07/2018	210

	the re-opening day for the fresher's				
2018	Faculty development programme on Importance of body language	07/07/2018	07/07/2018	07/07/2018	18
2018	Education Development Day (In commemoration of Sri Kamaraj Birth Anniversary)	16/07/2018	16/07/2018	16/07/2018	145
2018	Inter SRM Vdiyalaya Institutions tournaments (IVIT) college level cricket tournament	23/07/2018	23/07/2018	25/07/2018	16
2018	World Environment Day	25/07/2018	25/07/2018	25/07/2018	142
2018	State Level Workshop cum officiating examination in Yoga	27/07/2018	27/07/2018	28/07/2018	146
2018	Swachh Bharath	12/08/2018	12/08/2018	12/08/2018	50
2018	72nd Independence Day celebration	15/08/2018	15/08/2018	15/08/2018	1000
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	18/06/2018	20/04/2019	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Tree saplings were planted and maintained by staff and students
- Rainwater harvesting system
- Reusage of sewage water for plantation

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	1	28/08/2018	1	125th Swami Vivekananda's Chicago address celebration and elo cution, essay writing, drawing and quiz competition	Promote national integration, spiritual, Indian cultural values and empowering the youth	75
2018	Nil	1	29/08/2018	1	SRM Inter Vidyalaya Institutions tournaments (IVIT) and National Sports Day	Significance of fitness activities through sports and games participation	153
2018	Nil	1	06/09/2018	1	125th Swami Vivekananda's Chicago address celebration and elo cution, essay writing, drawing and quiz competition	Promote national integration, spiritual, Indian cultural values and empowering the youth	94

					on		
2018	Nill	1	17/09/2018	6	Village health and sanitation awareness rally - during leadership camp	Promote health and hygiene development in rural areas	49
2018	Nill	1	27/09/2018	1	125th Swami Vivekananda's Chicago address celebration and elo cution, essay writing, drawing and quiz competition	Promote national integrati on, spiri tual, Indian cultural values and empow ering the youth	74
2018	Nill	1	29/09/2018	1	125th Swami Vivekananda's Chicago address celebration and elo cution, essay writing, drawing and quiz competition	Promote national integrati on, spiri tual, Indian cultural values and empow ering the youth	68
2018	Nill	1	30/10/2018	1	125th Swami Vivekananda's Chicago address celebration and elo cution, essay writing, drawing and quiz competition	Promote national integrati on, spiri tual, Indian cultural values and empow ering the youth	173
2018	Nill	1	30/11/2018	3	Youth c onvention - Yoga and minor	Promote the youth to partic ipate	57

					games	yoga and fitness programmes	
2018	Nill	1	05/12/2018	1	125th Swami Vivekananda's Chicago address celebration and election, essay writing, drawing and quiz competition	Promote national integration, spiritual, Indian cultural values and empowering the youth	410
2018	1	Nill	16/12/2018	1	Tamil Nadu State 1st Inter-Collegiate Powerlifting Championship for Men	Importance of lifetime commitment to sports and games for youth	122
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Value education	01/06/2018	Involvement of students in organizing and participating daily assembly meetings, spiritual retreats and youth conventions facilitate them to inculcate moral, ethical and traditional values. The students are given opportunity to organize cultural programmes and propagate traditional values depicted in our scriptures during the leadership training camp. Students volunteering in conduct of all common activities is one of the important features of the college
Diary	01/06/2018	The college diary depicts the structure of the administration, code of conduct, vision, mission of the of the

institution and composition and comprehensive activities of statutory and non-statutory committees. Besides, internal and external components of examination schedule are presented in brief. In addition, student induction programme is in practice for freshers' of different districts to synthesise their different cultures and orient them to imbibe the institutions traditional vlaues

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swachh Bharat	13/08/2018	13/08/2018	25
Swachh Bharat	28/08/2018	28/08/2018	25
Swachh Bharat	01/09/2018	01/09/2018	25
Swachh Bharat	19/11/2018	19/11/2018	25
Swachh Bharat	02/01/2019	02/01/2019	25
Swachh Bharat	01/02/2019	01/02/2019	25
National youth day	11/01/2019	11/01/2019	142
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college is encouraged to become environment conscious and the college campus is made eco-friendly by taking the following initiatives: • The waste collected from garden is processed through vermin composting plant and converted as organic fertilizer and used for gardens. • The liquid waste collected inside the campus is recycled through a dedicated sewage treatment plant and the recycled water is used for gardening. • Conventional rain water harvesting system has been implemented inside the campus as per the government guidelines and all the buildings are well connected into this system to increase the efficiency of rain water harvesting with the aim of increasing the ground water level. • Vermi compost produced from dry waste was used for garden plants • Campus beautification is through Swachh Vidyalaya campaign by the staff and students • Every year during the various events tree saplings were planted.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the best practice: I. Promoting interdisciplinary research.
Objectives: • Interdisciplinary research aims at two or more academic disciplines that work together to create a powerful learning experience. • Emphasis on integrative learning, critical thinking and creative problem solving. The context: Interdisciplinary research gives the opportunity to

explore different areas of interest, creating a new course of study that can help for the new job opportunities. The practice: Various sports sciences like sports training, exercise physiology, sports psychology, sports medicine and sports biomechanics were blended and combination of these sciences gave lot of scope for research activities. Evidence of success: Researchers would be able to explore various means and methods for improving the performance of sportsmen. Problems encountered: Understanding new subjects and their principles is the greatest challenge. Resources required: Resource persons for relevant subjects, and research equipment are available in the institute to promote the interdisciplinary research. Title of the best practice: II.Fitness training for government employees. Objectives: • To improve physical and mental wellbeing of government employees. • To improve general health, fitness and immunity of the government employees. The context: • Police personnel and personnel of Forest Department require lot of physical fitness to do their duties efficiently. • The institution has taken initiative to provide scientific fitness training protocols to the Police and Forest Department personnel. The practice: • Periodically police personnel and Forest Department personnel come to the campus and get their fitness training. • We extend the gym and laboratory facilities for their training and evaluation process. Evidence of success: Due to regular fitness and yoga training the general health, fitness and immunity of the Police and Forest Department personnel were increased. Problems Encountered: Motivating the Police personnel and Forest Department personnel to do the physical activities regularly is a challenging task. Resources Required: • In the college, the college has enough resource persons to motivate the government employees. • Enough gym and sports sciences laboratories are available to measure the improvement in physical fitness parameters of these government employees.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://srkvmcpe.org/wp-content/uploads/2019/07/7.2%20Best%20Practices.pdf?t=1631948045>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Supporting government schools in effectively implementing sports activities
Maruthi College of Physical Education has been serving the students of government schools since its inception, i.e 1956. Helping the government elementary school children where there are no physical education teachers to teach any physical activity has been done in three modules. • Teaching rhythmic activities to the tunes of patriotic and devotional songs. Teacher trainees of the college go to these government elementary schools and teach the physical activities and yoga to the school children. • Practice teaching: Teacher trainees go to the government elementary schools after getting the permission from the concerned educational department to teach physical activities as a part of their curriculum requirement with this practice, the teacher trainees are exposed to teaching methodologies and school children are also benefited with the physical activities. • Rural coaching: Post graduate students of the college visit various government schools and teach selected major games, like football, volleyball, and kho-kho. These games require very few equipment and facilities. After giving coaching to the school children, competitions are also conducted between the government schools. With this, teacher trainees get experience in imparting coaching where as the school children are benefited with learning fundamental skills of these specific games.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. Proposed to encourage faculty to take part in the seminars, workshops, conferences and symposia etc 2. Proposed to initiate examination/evaluation reforms in the institution as per NCTE norms 3. Proposed to encourage the administrative and technical staff to take part in the skill development programmes 4. Working models are to be prepared for all the games of specialisation and the teaching staff should utilize them for the purpose of explaining various strategies and tactics to the students. 5. Proposed to conduct State, national and international level conferences, seminars, workshops and symposia etc 6. Proposed to acquire research funds from various funding agencies, industry and other organizations 7. Proposed to encourage the faculty to actively participate and present papers in conferences, seminars, symposia and workshops etc., at state, national and international level 8. Proposed to widen research activities by guiding M.Phil., and Ph.D. scholars 9. Proposed to encourage the staff to apply for minor and major research projects of University Grants Commission (UGC) 10. Proposed to conduct the consultancy and extension activities 11. Proposed to conduct summer coaching camp for the school children 12. Proposed to develop library portal for the e-contents for e-learning of physical education 13. Proposed to increase the library collections 14. Proposed to train the teachers and students in computer and software technology 15. Proposed to extend financial support to the 15 outstanding sportsmen of the college 16. Proposed to provide free noon meal to the economically backward students 17. Proposed to conduct special coaching classes for preparing the students to appear in the competitive examinations 18. Proposed to conduct orientation classes to the students by inviting eminent people, to face the campus interviews 19. Proposed to conduct soft skill coaching to the students 20. Proposed to conduct campus interviews through career guidance and counseling cell 21. Special Coaching classes are to be arranged for the low scoring students 22. Proposed to organize national youth day 23. Proposed to conduct guest lectures by eminent personalities 24. Proposed to conduct special coaching classes for TRB (UG) examinations in physical education 25. Proposed to organize National Sports Day and inter Vidyalaya institutions tournaments 26. Proposed to encourage the students to participate in tournaments/competitions 27. Proposed to celebrate Teachers day 28. Proposed to organize Tamilnadu Physical Education and Sports University Inter-collegiate tournaments 29. Proposed to conduct various literary competitions for the students in Tamil and English 30. Proposed to conduct National Service Scheme (NSS) programme inaugural function and carry out its activities 31. Proposed to encourage the students to take part in cultural competitions 32. Proposed to celebrate achievers day function 33. Proposed to develop e-content for e-learning 34. Proposed to invite alumnus to IQAC and for the major activities of the college 35. Proposed to invite parents for major activities of the college 36. Proposed to conduct academic and administrative audit 37. Various working models may be prepared by the teacher trainees 38. Proposed to conduct health and fitness awareness programme to general public