

7.3 Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust.

Supporting government schools in effectively implementing sports activities

Maruthi College of Physical Education has been serving the students of government schools since its inception, i.e 1956. Helping the government elementary school children where there are no physical education teachers to teach any physical activity has been done in three modules.

- Teaching rhythmic activities to the tunes of patriotic and devotional songs. Teacher trainees of the college go to these government elementary schools and teach the physical activities and yoga to the school children.
- Practice teaching:
Teacher trainees go to the government elementary schools after getting the permission from the concerned educational department to teach physical activities as a part of their curriculum requirement with this practice, the teacher trainees are exposed to teaching methodologies and school children are also benefited with the physical activities.
- Rural coaching:
Post graduate students of the college visit various government schools and teach selected major games, like football, volleyball, and kho-kho. These games require very few equipment and facilities. After giving coaching to the school children, competitions are also conducted between the government schools. With this, teacher trainees get experience in imparting coaching where as the school children are benefited with learning fundamental skills of these specific games.