



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	SRI RAMAKRISHNA MISSION VIDYALAYA MARUTHI COLLEGE OF PHYSICAL EDUCATION
Name of the head of the Institution	Dr. Ch VST. SAIKUMAR
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04222692443
Mobile no.	9443294170
Registered Email	srkvmcpe@gmail.com
Alternate Email	rmmcpe@gmail.com
Address	Sri Ramakrishna Vidyalaya (Post) Periyanaickenpalayam, Coimbatore Tamil Nadu 641 020
City/Town	Coimbatore
State/UT	Tamil Nadu

Pincode	641020																								
2. Institutional Status																									
Autonomous Status (Provide date of Conformant of Autonomous Status)	06-Mar-2007																								
Type of Institution	Men																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr. T. JAYABAL																								
Phone no/Alternate Phone no.	04222692443																								
Mobile no.	7402168639																								
Registered Email	jayabal@rmv.ac.in																								
Alternate Email	jayabalmcpe1970@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://srkvmcpe.org/wp-content/uploads/2019/11/SRMV%20MCPE%20AQAR%20-%202016-17.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://srkvmcpe.org/wp-content/uploads/2020/04/SRMV_MCPE%20-%20Calendar%20-%202017-2018.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>8.1</td> <td>2006</td> <td>21-May-2006</td> <td>20-May-2011</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.32</td> <td>2016</td> <td>19-Feb-2016</td> <td>18-Feb-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	8.1	2006	21-May-2006	20-May-2011	2	B	2.32	2016	19-Feb-2016	18-Feb-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B++	8.1	2006	21-May-2006	20-May-2011																				
2	B	2.32	2016	19-Feb-2016	18-Feb-2021																				
6. Date of Establishment of IQAC	20-Jun-2006																								

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Guest lecture - Essential qualities of a physical education teacher	04-Jul-2017 1	143
Student Induction Programme & Parents meeting	03-Jul-2017 1	115
Guest lectures - Yoga for daily life	21-Jun-2017 1	70
International Day of Yoga	21-Jun-2017 1	70
Faculty Development programme on soft skills	08-Jun-2017 1	13
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
S. Elango, Librarian (SG)	Minor Research Project	UGC	2017 730	115000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Staff members have published 34 research articles in ISSN Journals and 42 papers were presented in Seminars and conferences at national and international level seminars/conference/symposia, workshop, etc., organized by other institutions
- Faculty acted as a Resource Person in eight (8) international, national, state and district level seminars/conference/symposia, workshop, etc., organized by other institutions
- The institution conducted 10 extension activities and developed adequate infrastructure facilities
- Maruthi Sports Scholarship Scheme (MSSS) Rs. 3,00,000.00 provided for 16 outstanding students in sports and games instituted by the management Sri Ramakrishna Mission Vidyalaya
- The performance of students in sports games were: 2 students represented for India, 2 students represented for Tamil Nadu state and 21 students represented the Tamil Nadu Physical Education and Sports University in the South Zone Inter University competitions. 65 Students were placed through on and off campus interviews and 25 students had opted for higher studies.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Following the All India Survey of Higher Education (AISHE) guidelines.	Reference No: C79442017 Date: 13.02.2018
Encouraging the students to participate in the international, national and South zone inter university level sports and games	• N. Manikanta, BPed I has been selected to represent Indian Rural Volleyball Team and participated in the INDO-NEPAL rural games at Nepal on 27th& 28th October, 2017. • G. MunavarBasha, BPed II has been selected to represent Indian Rural Volleyball Team and participated in the INDO-NEPAL rural games at Nepal from 28th January to 5th February 2018. • P. Sankar, BPed II has been selected to represent Tamil Nadu State Kho-Kho team and took part in Senior National Championship 2017 which was held at Maharastra during 25th to 29th October, 2017. • 21 students of the college have been selected to represent the Tamil Nadu Physical Education and Sports University in the South Zone Inter University competitions for the academic year 2017-2018.
Organizing major activities during the year in the sphere of extension activities as a part of institutional social responsibility	The institution involved in 23 programmes to conduct tournaments for other institutions and organizations from June,2017 to March,2018.
Encouraging the staff to submit minor and major project proposals to the University Grants Commission (UGC)	University Grants Commission had sanctioned Rs.1,35,000.00 for the Minor Research Project proposal submitted by S. Elango, Librarian (SG), entitled: "DESIGN AND DEVELOPMENT OF WEB PORTAL -

	USING DSPACE FOR PHYSICAL EDUCATION AND SPORTS SCIENCES AT MARUTHI COLLEGE OF PHYSICAL EDUCATION LIBRARY". Out of which Rs.1,15,000.00 has been received as the 1st Instalment and Rs. 499.00 received as final settlement.
Organizing Seminars / Conferences / Workshops / Symposia	State Level workshop cum officiating examination in 'Kabaddi' was organized on 21.08.2017 and 22.08.2017. • State level workshop cum referee examination in 'Handball' was conducted by the college in collaboration with the Tamil Nadu Handball Association on 22.01.2018 and 23.01.2018. • National Conference on 'Yoga for world peace' was organized on 26.02.2018 and 27.02.2018.
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14. Whether AQAR was placed before statutory body ?	Yes				
<table> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> <tr> <td>College Committee</td><td>11-Aug-2021</td></tr> </table>		Name of Statutory Body	Meeting Date	College Committee	11-Aug-2021
Name of Statutory Body	Meeting Date				
College Committee	11-Aug-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	13-Jun-2018				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2018				
Date of Submission	13-Feb-2018				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BPEd	MCPB	Physical Education	28/04/2017
MPed	MCPM	Physical	28/04/2017

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BPed	Physical Education	16/06/2017	1BCC2- Anatomy and Physiology	16/06/2017
BPed	Physical Education	16/06/2017	1BCC3- Educational Technology and Methods of Teaching in Physical Education	16/06/2017
BPed	Physical Education	16/06/2017	1BECB- Health Education and Environmental Studies	16/06/2017
BPed	Physical Education	16/06/2017	2BCC1- Yoga Education	16/06/2017
BPed	Physical Education	16/06/2017	2BECA- Contemporary issues in physical education, fitness and wellness	16/06/2017
MPed	Physical Education	16/06/2017	1MC2 Scientific Principles of Training and Coaching	16/06/2017
MPed	Physical Education	16/06/2017	1MEA Exercise Physiology	16/06/2017
MPed	Physical Education	16/06/2017	1MEB Applied Kinesiology	16/06/2017
MPed	Physical Education	16/06/2017	1MS1 Advanced Communication Skills	16/06/2017
MPed	Physical Education	16/06/2017	2MC1 Sports management and Curriculum Design	16/06/2017
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
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BPed	Physical Education	16/06/2017
MPed	Physical Education	16/06/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPed	Physical Education	16/06/2017
MPed	Physical Education	16/06/2017

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Aerobics	15/07/2017	24
Fitness	15/07/2017	25
Yoga	15/07/2017	16
Kalaripayattu	15/07/2017	13
Tennis	15/07/2017	33
Powerlifting and Weightlifting	15/07/2017	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BPed	Physical Education	50
BPed	Physical Education	50
BPed	Physical Education	50
BPed	Physical Education	50
BPed	Physical Education	49
MPed	Physical Education	25
MPed	Physical Education	25
MPed	Physical Education	25
MPed	Physical Education	25
MPed	Physical Education	25
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The Institution collects feedback on curriculum aspects from different stakeholders such as students, alumni, teachers, parents and employers. Feedback is also received from students regarding Autonomy. Feedback collected from stakeholders is analyzed and based on the outcomes, modifications are made pertaining to various aspects such as curriculum, teaching-learning process, teaching internship and assessment. Feedback is vital as it aids to gauge the effectiveness of the Institution as a whole. Feedback is collected from students. In this, the teachers who do not teach a particular class are deputed to take the feedback from those students by circulating the feedback forms. The forms are collected and studied by the IQAC and based on the results, modifications or appropriate changes are worked out in order to facilitate a better environment for learning. In addition to this, suggestions are welcomed from the students in person and through dropping their suggestions or grievances in the boxes provided in the Institution. Analysis is done by the related committees and bodies of the Institution. Feedback is invited from faculty on aspects related to curricular aspects through survey forms and by word of mouth. Every decision to be taken by the institution is done with the full participation of the faculty members. The maxim of participative management takes priority in our institution. Feedback is received from employers of the educational institutions through feedback forms. From the feedback received, the analysis is carried out on the changes to be made in curriculum, teaching and evaluation. Yearly meetings are held with the Heads of various teaching practice schools to obtain the feedback on the performance of our student-teachers who undertook teaching internship in these schools. Apart from giving their open feedback, suggestions are also offered by the School Principals and based on the feedback given, modifications are incorporated. The Student Union is ever present to represent the student body and more so that the suggestions and feedback given by the heads of the practice teaching schools are made known to the students also. The Parent Teacher Association does play an active role in the decision making of the institution. Meetings are held with the parents to discuss the progress of the students and the functioning of the institution. Suggestions are welcomed from parents too on curricular aspects through survey and feedback forms. The Alumni Association also provides its support and expertise when needed in the conduct of various programmes in the institution. They render their feedback on curricular aspects through feedback forms. The IQAC is a yardstick and checks on the overall development of the institution through its periodical meetings.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MPEd	Physical Education	25	26	25
BPEd	Physical Education	100	71	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	93	37	8	8	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
8	8	56	5	1	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has practiced a system of mentoring called the Tutor-ward system, whereby a tutor was provided to every ward to look after his academic and psychological wellbeing and also monitors class attendance and performance at regular interval as mentioned in the academic calendar. The same system has now been restructured and named Mentor system. Under the Mentor system, the full-time teachers of the college have been engaged as mentors of each programme. Students of each programme in the college are grouped in to twenty five (25) having a full-time teacher as their mentor. At the beginning of the academic session, the class-wise names of the mentors are displayed on the college website. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counseling to those who need them and refer them for further professional counseling, if required. The mentors maintain the biographic details of each individual mentee including educational background and socio-economic status. They also maintain record of their class attendance, class-performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a staunch informal mechanism to boost personal and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
130	8	1 : 16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	8	2	1	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Nil	Nil	Nil

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MPed	MCPM	Semester	26/04/2018	07/05/2018
BPed	MCPB	Semester	26/04/2018	07/05/2018
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	Nill	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://srkvmcpe.org/peo-po/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MCPM	MPed	Physical Education	13	13	100
MCPB	BPed	Physical Education	48	48	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://srkvmcpe.org/ssss/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
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Nil	0	0	Nil	0
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2	UGC	135000	115499
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
State Level Workshop cum officiating examination in 'Kabaddi'	Physical Education	21/08/2017
State level workshop cum referee examination in 'Handball'	Physical Education	22/01/2018
National Conference - Yoga for World Peace	Physical Education	26/02/2018
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
View File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Physical Education	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physical	34	0

Education						
View File						
3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						
Department		Number of Publication				
Physical Education		42				
View File						
3.4.4 – Patents published/awarded during the year						
Patent Details	Patent status	Patent Number	Date of Award			
Nil	Nil	0	Nil			
View File						
3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index						
Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2017	0	Nil	Nil
View File						
3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2017	Nil	Nil	Nil
View File						
3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year						
Number of Faculty	International	National	State	Local		
Attended/Seminars/Workshops	11	34	22	Nil		
Presented papers	9	33	Nil	Nil		
Resource persons	1	4	3	Nil		
View File						
3.5 – Consultancy						
3.5.1 – Revenue generated from Consultancy during the year						
Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)			
Dr.SNS Rajalakshmi College of Arts and Science, Coimbatore	Intramural Basketball Tournament	Dr.SNS Rajalakshmi College of Arts and Science, Coimbatore	600			

United Institute of Technology, Coimbatore	Throwball, Kho-Kho, Volleyball Tournament	United Institute of Technology, Coimbatore	4500
Nachimuthu Polytechnic College, Pollachi	SIICAA - Cricket, Handball Tournament	Nachimuthu Polytechnic College, Pollachi	1750
Kovai Athletic Club, Coimbatore	6th SNS Junior Athletic Meet 2017	Kovai Athletic Club, Coimbatore	8750
Dr.SNS Rajalakshmi College of Arts and Science, Coimbatore Dr.SNS Rajalakshmi College of Arts and Science, Coimbatore Dr.SNS Rajalakshmi College of Arts and Science, Coimbatore	Intramural Tournament - Athletic Meet	Dr.SNS Rajalakshmi College of Arts and Science, Coimbatore	3000
Coimbatore Institute of Technology, Coimbatore	CIT Alumni Trophy Volleyball tournament	Coimbatore Institute of Technology, Coimbatore	2000
Recreation Club, KSB Pumps, Coimbatore	Cricket tournament	Recreation Club, KSB Pumps, Coimbatore	750
Recreation Club, KSB Pumps, Coimbatore	Staff Volleyball Tournament	Recreation Club, KSB Pumps, Coimbatore	1000
Recreation Club, KSB Pumps, Coimbatore	Staff Shuttle Tournament	Recreation Club, KSB Pumps, Coimbatore	1000
Suguna RIP V Matric. Hr. Sec. School, Coimbatore	Dr.Venkatesalu Memorial Volleyball tournament	Suguna RIP V Matric. Hr. Sec. School, Coimbatore	8000
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat at	Government	8	25

Government Hospital premises, Periyanaickenpalayam	Hospital, Periyanaickenpalayam		
Swachh Bharat' our college NSS volunteers took part in cleaning the Government Hospital premises, Periyanaickenpalayam	Government Hospital, Periyanaickenpalayam	8	25
NSS special camp	Government Adirivadar and Tribal Welfare Residential Middle School, Palamalai	8	135
Intramural Basketball Tournament	Dr.SNS Rajalakshmi College of Arts and Science, Coimbatore	Nil	4
Throwball, Kho-Kho, Volleyball Tournament	United Institute of Technology, Coimbatore	Nil	18
SIICAA - Cricket, Handball Tournament	Nachimuthu Polytechnic College, Pollachi	Nil	7
6th SNS Junior Athletic Meet 2017	Kovai Athletic Club, Coimbatore	Nil	35
Intramural Tournament - Athletic Meet	Dr.SNS Rajalakshmi College of Arts and Science, Coimbatore	Nil	12
CIT Alumni Trophy Volleyball tournament	Coimbatore Institute of Technology, Coimbatore	Nil	8
Cricket tournament	Recreation Club, KSB Pumps, Coimbatore	Nil	3
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such

	agency		activites	activites
Swachh Bharat	Government Hospital premises, Periyanaickenpalayam	Swachh Bharat	2	25
Swachh Bharat	Sri Ramakrishna Mission Vidyalaya charitable hospital	Swachh Bharat	2	25
Officiating	Ramakrishna Mission Vidyalaya, Coimbatore	State level inter collegiate kabaddi tournament (In commemoration of Sister Nivedita's 150th birth anniversary)	1	10
Officiating	Tamil Nadu Forest Department, Coimbatore	24th Coimbatore zonal forest sports meet	1	10
Officiating	Forest College, Coimbatore	Coimbatore Zonal Level Forest Sports Meet	1	5
Officiating	Tamil Nadu Police Periyanaickenpalayam Range, Coimbatore	Police and Public jointly celebrated Pongal festival	2	15
Internship	Govt. elementary schools	Play festival	2	93
Swachh Bharat	Ramakrishna Mission Vidyalaya, Coimbatore	Swachh bharath and clean Ramakrishna Mission Vidyalaya campaigns	2	25
Swachh Bharat	Government Hospital premises, Periyanaickenpalayam	Swachh Bharat	2	25
Extension Services	Ramakrishna Mission Vivekananda Educational and Research Institute	Unified Play Day for Intellectually challenged children	8	130

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Tamil Nadu Powerlifting Association, Coimbatore	20/07/2017	To conduct periodical workshops, official examinations, supporting to conduct certificate course in weight lifting and power lifting to the students.	21

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5	500792

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
Laboratories	Newly Added

Laboratories	Newly Added
Campus Area	Newly Added
Laboratories	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
MODERNLIB	Partially	1.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5717	518707	25	148	5742	518855
Reference Books	176	437957	3	1092	179	439049
e-Books	135	Nil	52	Nil	187	Nil
Journals	13	71140	Nil	Nil	13	71140
e-Journals	53	Nil	25	Nil	78	Nil
Digital Database	1	Nil	Nil	Nil	1	Nil
Library Automation	1	Nil	Nil	Nil	1	Nil
Weeding (hard & soft)	6	2350	3	1355	9	3705
Others(s pecify)	174	Nil	Nil	Nil	174	Nil
Others(s pecify)	441	Nil	3	Nil	444	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/	Others
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								GBPS)	
Existing	42	12	13	0	0	3	9	300	5
Added	0	0	0	0	0	0	0	0	0
Total	42	12	13	0	0	3	9	300	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

300 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Handicam, Tripod, Still Camera, etc.	http://drive.google.com/drive/folders/1JweKqpwetMScf5PmIMpxTacdH4ITetgx?usp=sharing

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.5	147972	2	201780

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Policy Details: College has established systems and procedures for maintaining and utilizing physical, academic and support facilities. College has regular maintenance and periodic replenishment of essential facilities. College policy is to have effective mechanism for the upkeep of the infrastructure and other facilities as to have optimum utilization of the facilities in order to have effective college functioning. Systems and procedures: The college has maintenance committee and headed by the principal who in turn monitors the work of the teaching staff, administrative staff and supportive staff at the next level. All are accountable to the principal and functions as the coordinator who efficiently organizes the workforce, maintaining duty files, containing details about their individual responsibilities, timings etc. The maintenance committee conducts periodic checks to ensure the efficiency/working condition of the infrastructure. Budget provisions are made for new as well as old facilities, repairs and maintenance. Institutional budget by office and library is made available every year. Stakeholders' suggestions are also considered. Office interprets and analyses the requirement on the basis of necessity, urgency, available funds and budget is given to each item. Depending on availability of funds, requirements are fulfilled by maintenance committee under the guidance of Principal. The faculty of the college takes a periodical review of repairs and maintenance requirements of their respective areas. Adequate staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. The physical facilities i.e. classrooms, staffroom, seminar hall, fitness centre, conference hall, indoor shuttle cum gymnasium hall, indoor tennis, indoor table tennis hall, library, laboratories, sports equipment rooms, rest rooms, parking facility, indoor and outdoor sports complexes etc are cleaned and maintained regularly by assigned
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supportive staff under the supervision of office superintendent. The green cover of the campus is well maintained by a full time gardener. Housekeeping services are regularly executed and monitored. Periodic reporting on requirements of repairs and maintenance are submitted by the teaching, administrative, supportive staff to the administrative office. The requirements are collectively processed immediately and also during the semester vacation so as to keep things ready for the new semester. Optimum working condition of all properties and equipments on the campus is ensured through annual maintenance contracts (AMC). The AMC purview includes maintenance of air conditioners, laboratory equipments, water purifiers and sports training gadgets etc. Regular maintenance of civil, electrical, plumbing and carpentry works such as masonry and plaster works, painting, servicing the furniture's, pest control of library books and records are adequately monitored and maintained by the maintenance section of the central management of the institution. Staff in charge of laboratories maintains all the documents and registers for the available equipments. Laboratory rules and regulations are prepared and displayed for students. Proper inspection is done and verification of stock takes place at the end of every year. Software and hardware section of the central management of the institution maintain the efficiency of the college computers, accessories and IT facilities.

<http://srkvmcpe.org/wp-content/uploads/2019/11/4.4.2%20Procedures%20and%20Policies%20for%20Infrastructure.pdf?t=1630203143>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial support from institution	16	300000
Financial Support from Other Sources			
a) National	Financial support from government	90	785305
b) International	Nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation	19/06/2017	62	SRMV MCPE
Remedial Coaching in Soft skill	19/07/2017	10	SRMV MCPE
Remedial Coaching in cricket	25/07/2017	14	SRMV MCPE
Tutor Ward Meeting	25/01/2018	130	SRMV MCPE
Tutor Ward Meeting	24/08/2017	130	SRMV MCPE
Tutor Ward	28/07/2017	130	SRMV MCPE

Meeting[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	TRB (UG) examinations	68	68	Nil	Nil
2017	Tamil Nadu Uniformed Services Recruitment	130	130	2	2

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
7	61	34	25	31	31

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	4	M.PEd	Physical Education	MCPE	MPhil
2018	21	B.PEd	Physical Education	MCPE	M.PEd

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	2

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Tamil Nadu Physical Education and Sports University inter-collegiate Cricket tournament	Inter-collegiate level	16
Tamil Nadu Physical Education and Sports University inter-collegiate Table Tennis tournament	Inter-collegiate level	5
Tamil Nadu Physical Education and Sports University inter-collegiate Tennis tournament	Inter-collegiate level	5
Tamil Nadu Physical Education and Sports University inter-collegiate Hockey tournament	Inter-collegiate level	16
Tamil Nadu Physical Education and Sports University inter-collegiate Badminton tournament	Inter-collegiate level	7
Institution's Diamond Jubilee State Level Invitation Volleyball Tournament	state level	12
Swami Vivekananda's Chicago address - Tamil and English recitation competition	Institution level	23
First project track and field meet	Institution level	90
Coimbatore District level (Non-Ranking) Badminton Tournament	District level	7
Inter Vidyalaya Institutions tournaments IVIT	Institution level	100
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

2017	INDO-NEPAL rural games- Participation	International	1	Nil	M17BPED011	N. Manikanta
2017	Senior National Championship- Participation	National	1	Nil	M16BPED043	P. Shankar
2018	INDO-NEPAL rural games - Participation	International	1	Nil	M16BPED047	G. Munavar Basha
2018	Form-III- Participation	National	1	Nil	M17BPED005	R. Ranjith
2018	Form-III- Participation	National	1	Nil	M17BPED036	P. Kithiyon
2018	Form-III- Participation	National	1	Nil	M16BPED035	S. Kabilan
2018	Form-III- Participation	National	1	Nil	M17BPED011	N. Manikanta
2018	Form-III- Participation	National	1	Nil	M16BPED032	S. Kathirvel
2018	Form-III- Participation	National	1	Nil	M16BPED041	S. Madhan Kumar
2018	Form-III- Participation	National	1	Nil	M17MPED007	S.R. Pad masekaran

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students Council of the College is constituted with the following office bearers. President, Vice president, Secretary and Joint Secretary. The office bearers are selected through open election process. A faculty member of the college is assigned the responsibility of the advisor of Students Council. The main functions of the Student Council for the year 2017-18 are as follow: • Students' literary Association election was conducted on 14.07.2017 to select the office bearers for the year 2017 - 2018. Inaugural function of the students literary association and intramural tournaments was held on 14.07.2017 at Niranjanananda Prayer Hall. Dr. A. Needhiraja, Assistant Professor introduced the students literary association officer bearers and Sri S. Muniraj, Assistant Professor introduced the intramural office bearers. Swami Nirmaleshanandaji Maharaj gave the chief guest address. Dr. Ch. VST. Saikumar, Principal proposed

vote of thanks. • Teachers Day was celebrated on 05.09.2017 at the college. Dr. S. Rajaguru, Principal, Sri Ramakrishna Mission Vidyalaya College of Education was the chief guest and also delivered the Teachers' day address. Dr. T. Jayabal, Associate Professor, proposed vote of thanks. • In commemoration of Swami Vivekananda's Chicago address, Tamil and English recitation competition was conducted on 19.08.2017, in which 23 students participated in Tamil and 09 students participated in English recitation competition. The results are: S. No Name of the student Course Category Place 01 M. ArunPrasath BPED I Tamil First 02 G. Santhosh MPED I Tamil Second 03 T.P. Thangarasu MPED II Tamil Third 04 David Martin BPED I English First 05 N. Manivannan BPED I English Second 06 Eashwar MPED I English Third • Integrity Pledge was taken by all the students and staff on 30.10.2017, to observe the Vigilance Awareness Week from 30.10.2017 to 4.11.2017. • In commemoration of Sardar Vallabai Patel's birth anniversary on 31.10.2017 National Unity Day was observed by the staff and students and also took pledge for the Country's Unity, Integrity and Security. Representation of students on academic administrative bodies/committees of the institution: The student representatives play major roles in organizing various academic oriented activities, including guest lectures, seminars, conventions, quiz programmes, etc. This exposure, through extension activities, helps the students in enhancing their organizational skills, leadership qualities and other traits to strengthen their personality. The institution have student representatives in the following academic and administrative committees of the college: Board of studies, Grievance Redressal Cell, Library Committee, Students Literary Association, Internal Quality Assurance Cell, Anti-Ragging Committee, Intramural Committee and Placement Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Ramakrishna Mission Vidyalaya has an official web site and separate link where the alumni can enlist and associate with share their ideas. Consistently, an All Vidyalaya Alumni Association (AVAA) meeting is held where alumni meet up and share their important ideas. The alumni affiliation units of all institutions are made as members from the chief committee of All Vidyalaya Alumni Association (AVAA). The report of institution is highlighted in the yearly distribution magazine called Alumni News. Outstanding alumni were honored for their exemplary accomplishments consistently during the Foundation Day. After the AVAA meeting, every institution will hold an alumni meeting at their institution. Alumni will recommend inputs to enhance the quality of the institution. This meeting improves the association and organization abilities of the trainees. In addition alumni contributes significantly and support in all activities specifically, soft skills, spoken English, personality development and abilities to confront interviews and so forth. Further the alumni guide the final year students, for campus interviews, serve as the members of academic and administrative bodies of the institution, deliver invited talks and guest lectures in workshops, conferences and seminars, counseling for placement, judges for physical demonstration during the annual day, serve as role models for trainees through organizing Alumni Reunion events. Yes The college has an alumni association and meetings are periodically conducted alumni contribute to develop overall academic growth of institution by playing a major roll as members of various committees, resource persons, job providers, financial supporters and professional partners.

5.4.2 – No. of registered Alumni:

587

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

1. Maruthi Alumni Association meeting of 1992-1993 batch was held in the college on 01.05.2017. About 48 Alumni participated in the meeting. 2. The second project track and field meet was organized by the Viswanathan Anand house on 15.09.2017. In the valedictory function, Dr. G. Kumaresan (MCPE Alumnus), Assistant Professor, Department of Physical Education, Bharathiar University, Coimbatore was the chief guest, honoured the winning athletes with medals and shared his experiences and highlighted the importance of alumni association and its activities. 3. The third project track and field meet was organized by the Milka Singh house on 14.12.2017, Dr. S. Alagesan, (MCPE Alumnus), Professor and Head, Ramakrishna Mission Vivekananda University, General and Adapted Physical Education and Yoga, inaugurated the sports meet and hoisted the national flag. During the inaugural address, he gave the perceptions regarding the physical education and sports and essential functions of alumni association. 4. Maruthi Alumni meeting was held in our campus on 04.02.2018 at 2.00 pm. About 48 alumni participated in the meeting. 1992-1993 batch had contributed Rs.61,500/- towards the Diamond Jubilee celebrations of the Maruthi College of Physical Education.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution accepts and works through decentralizing and participative management. The achievement of an Institution is the aftereffect of Co-ordinated endeavors of all who pursue up keeping the vision of the Institution. Beginning the Management Committee, to the Principal, Faculty and students, every one of the stakeholders have a task to carry out in the structure of the Institution. The Institution centers around decentralization by stretching out equivalent freedom to all those who are working in the Institution. The Institution has an in - built mechanism for appointing authority and giving operational autonomy to all functionaries who run after decentralized administration framework. The Principal is the administrative and academic head of the Institution, but he works in liaison with various Committees comprising Faculty members and representations from the Alumni, Schools, institutions, Universities, Government, Private agencies and Industries. The College Committee is accommodative and encourages all the stakeholders in the decision making of the Institution. The Governing Body finalizes all the outcome and decisions taken in the Academic Council which in turn has the power to modify the decisions taken in the Board of Studies Meeting pertaining to the Academic Affairs and functioning of the Institution. 1. Every Faculty has an impact in the outlining of educational plan and scholarly acts of the Institution. Decision making is not monopolized but the collective efforts of all the Faculty members before the same is presented in the Board of Studies, then Academic Council and finally the Governing Body. The non-teaching staff also lend in their contribution in the administrative front. 2. The College prepares the financial budget at the beginning of every year. The budget is painstakingly prepared by the office under the guidance and supervision of the Principal. The Faculty takes stock of the plans for the coming year and submits their financial requirements to the Principal. The finalized budget is presented before the Finance Committee comprising of the Secretary, Principal, Senior Faculty and Chairman of Governing Body. The approved budget is presented before the College Governing Body before it is submitted to the University Grants Commission. The College works with the aim of contributing to academic

excellence through quality education and administering additional input to the students. The College plans for each academic event through regular Faculty meetings and student council members also represent the student body in various committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College maintains Quality education by adopting the guidelines of the University Grants Commission (UGC) National Council for Teacher Education (NCTE), National Assessment and Accreditation Council (NAAC) Tamil Nadu Physical Education and Sports University (TNPESU) and other related statutory bodies. Curriculum revision begins at the Faculty level, where the Faculty handling the courses, make the necessary changes and the Revised Curriculum is placed in the Board of Studies. After scrutiny it is placed in the Academic council and finally before the Governing Body. Representatives from the Industry, Educationists, UGC nominee, University representative and State Government nominee comprise the Academic Council and Governing Body, apart from Faculty members. Hence, for the Curriculum to be designed or modified, a multi-stage scrutiny is adopted.
Teaching and Learning	•The College makes provision for ensuring that all the outcomes expected of teachers are realized by using a wide variety of instructional approaches and closely supervised teaching internship. •Regular Faculty meetings enable Faculty to share their teaching experiences and streamline the academic proceedings. •Remedial Coaching, Preparation of Question Bank for all the courses ensure maximum performance of students. •Technology incorporated in the classrooms using LCD makes curricular transactions more interactive.
Examination and Evaluation	•The College follows the Continuous Internal Assessment to ascertain whether all the deep-level objectives have been attained at all times. •The assessment components are in line with the number of credits allotted to each

course. •The academic calendar prepared at the beginning of the year incorporates the dates for the Revision and End Semester Examination. •Semesterization of Practicum component ensures better mastery of the Practical work and prevents over-burden. •Availability of Question bank ensures better academic performance of students. •The Question Paper scrutiny by the Scrutinizing Committee ensures better quality of the test items.

Research and Development

•Research and Consultancy is carried on by the Institution for maintaining the Research Culture. •The members of the Research Committee focus on maintaining high research standards in Teacher Education. •Faculty members are motivated to undertake research projects, to maintain the vibrancy of research •The Faculty are deputed to attend Capacity Building Workshops and Faculty development programmes, Refresher and Orientation programmes for updating their professional caliber. •Papers are presented by Faculty in National and International Conferences/Seminars.

Library, ICT and Physical Infrastructure / Instrumentation

•The Library Advisory Committee discusses the matters pertaining to the functioning of the library. •The library has an open access system with electronic resources of INFLIBNET. The entire library is barcoded. •The library has an exhaustive collection of books with additions every year. •Reprography facility is available in the library •Classrooms are upgraded with an LCD Projector and Screen facilitating curricular transactions. •All the laboratories have facilities for practical work and stock registers are regularly updated.

Human Resource Management

•Participative management and decentralization accommodates the Faculty and administrative manpower to contribute to the well being of the Institution. In this manner of working, work is delegated to all and not concentrated at one place. The work load is balanced. There are distinct committees to concentrate on a particular task. •Meetings are held regularly for the Faculty and non-teaching staff to enable smooth functioning of the Institutional affairs.

Industry Interaction / Collaboration	The interaction is primarily with the Internship Schools. The prime focus is on sharpening the teaching skills through practice teaching.
Admission of Students	•The Admission of Students into the B.P.Ed. and M.P.Ed. Programmes are strictly as per the norms of the Tamil Nadu Physical Education and Sports University and Government of Tamil Nadu.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Online feedback system upon curriculum is in practice for the effective development of the institution
Administration	Maintaining students attendance details
Finance and Accounts	Maintenance of accounts through software, office administration is computerized
Student Admission and Support	Generation of nominal roll, maintaining the students details and their academic activities, through the college, Government of Tamil Nadu, Department of Backward classwelfare and Department of Adi dravidar and Tribal welfare scholarships applied and received the amounts to the students individual account by online mode.
Examination	Publishing the semester results through the college website, downloading the semester results by students

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. E. Amudhan	UGC sponsored international conference on bridging innovation sports, education Nutrition on 8th9th Feb 2018	Avinashilingam University Coimbatore	1500

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Soft Skills	Soft Skills	08/06/2017	08/06/2017	10	5
2017	Research and statistical applications in physical education	Nil	02/12/2017	02/12/2017	10	Nil
2017	Preparing the Research Projects	Nil	22/03/2018	22/03/2018	10	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	Nil	Nil	0
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• First Aid and Ambulance services are available in the SRM Vidyalaya campus • Medical Insurance is available for all the employees • Providing loans during festivals • Fitness centre facility is available in the college for the utility of employees • Ration	• First Aid and Ambulance services are available in the SRM Vidyalaya campus • Medical Insurance is available for all the employees • Providing loans during festivals • Fitness centre facility is available in the college for the utility of employees • Ration	• First Aid and Ambulance services are available in the SRM Vidyalaya campus • Free medical services at Vidyalaya charitable dispensary • Group insurance provided by Tamil Nadu Physical Education and Sports University, Chennai • State Bank of India, SRKV

shop and provisional store are available in the campus • In Ramakrishna Mission Vidyalaya educational in situations, preference is given to the staff children for admission • Accommodation is available for staff at affordable cost • State Bank of India, SRKV Branch and SRKV post office are situated within the campus, which serves the banking and postal needs of the employees	shop and provisional store are available in the campus • In Ramakrishna Mission Vidyalaya educational in situations, preference is given to the staff children for admission • Accommodation is available for staff at affordable cost • State Bank of India, SRKV Branch and SRKV post office are situated within the campus, which serves the banking and postal needs of the employees	Branch and SRKV post office are situated within the campus, which serves the banking and postal needs of the employees
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Auditing is an important part of the functioning of Maruthi College of Physical Education Financial Management. During the 2017-2018 all the expenses made by the institution and by its different units were audited by the wings of internal audit system. The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted quarterly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit are submitted to the management of the institution through principal. External audit is conducted once in every year by an external agency i.e. Joint Director of Collegiate Education, Coimbatore Region, Coimbatore. The mechanisms used to monitor effective and efficient use of financial resources are as below: Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the Governing Body to the management. College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non- recurring expenses like laboratory equipment purchases, furniture and other development expenses. The expenses will be monitored by the accounts department as per the budget allocated by the management. In process of the internal audit, all vouchers and bills are audited by an internal financial committee on quarterly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The same process is being followed for the last five years. Further the accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid misappropriation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Ramakrishna Mission Vidyalaya, Head Quarters, Belur Math, Kolkatta and Sri Ramakrishna Mission Vidyalaya Maruthi College of Physical Education Coimbatore.	560105	To conduct academic and non academic extension activities and organized seminar/ workshop/ symposium/ intercollegiate meets/ association meetings/ Traditional Festivals etc...
View File		

6.4.3 – Total corpus fund generated

550000.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Members from Ramakrishna Mission Vidyalaya Faculty of General and Adapted Physical Education and Yoga, Coimbatore, and Bharathiar University, Coimbatore	Yes	Principal, SRMV Maruthi College of Physical Education
Administrative	Yes	Mr.N.N.Shanmuga vadivel, Chartered Accountant, Coimbatore	Yes	Secretary, Ramakrishna Mission Vidyalaya

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents Meeting is conducted periodically. Parents express their opinions and suggestions for the development of the institution during the partents meeting. Some of their useful suggestions have been implemented. 2. Skill oriented programmes to improve language proficiency of students are introduced based on their request. 3. Class teacher level parent meetings have been conducted to review student’s performance. Parents are invited for the major functions of the institutions like Gurupuja Public general celebration and Annual Day Celebration.
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6.5.3 – Development programmes for support staff (at least three)

1.Physical fitness awareness programme was conducted to inculcate healthy
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practices in maintaining health and wellness for the benefit of non teaching staff. 2.Free ortho and medical checkup was provided through Ramakrishna Mission Vidyalaya, Coimbatore and BRJ Ortho Centre, Coimbatore. 3.Recreational games were conducted for non teaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• **Curriculum revised:** The curriculum of B.P.Ed and M.P.Ed programmes were revised through Board of studies, Academic council and Governing Body. • **Adapted Physical Education:** Adapted Physical Education has been introduced as an elective paper in the 2nd semester of M.P.Ed programme. It was also introduced in the 3rd semester of B.P.Ed as an elective subject. • **Publication by the faculty strengthened ?** Staff members have published 34 research articles in ISSN Journals and 42 papers presented in Seminars and conferences at national and international level seminars/conference/symposia, workshop, etc., organized by various institutions and universities ? Faculty acted as a **Resource Person in fifteen (8) national and international level seminars/conference/symposia, workshop, etc., organized by other institutions**

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Faculty Development programme on soft skills	08/06/2017	08/06/2017	08/06/2017	13
2017	International Day of Yoga	21/06/2017	21/06/2017	21/06/2017	70
2017	Guest lectures - Yoga for daily life	21/06/2017	21/06/2017	21/06/2017	70
2017	Student Induction Programme Parents meeting	03/07/2017	03/07/2017	03/07/2017	115
2017	Guest lecture - Essential qualities of a physical education teacher	04/07/2017	04/07/2017	04/07/2017	143
2017	Swachh SRM Vidyalaya	07/07/2017	07/07/2017	07/07/2017	135
2017	Swachh	18/07/2017	18/07/2017	18/07/2017	132

	Bharat				
2017	Bone and Joint Pain and osteoporosis awareness programme	19/07/2017	19/07/2017	19/07/2017	9
2017	World Environment Day	25/07/2017	25/07/2017	25/07/2017	130
2017	Diamond jubilee year long celebrations - Coimbatore District level (Non-Ranking) Badminton Tournament	27/07/2017	27/07/2017	29/07/2017	170
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
0	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Bio-degradable Waste Management was organised a venture to make the community realise the importance of Health and Hygiene and to create a sensitivity towards a clean environment. The simple process of accumulating kitchen waste and decomposing the waste into manure for use in gardening was exist in the campus. The Bio-degradable garden waste of our campus is used as manure for the garden. 100 tree saplings were maintained by the students in the college campus. Reusage of sewage water is used for plantation. Rainwater harvesting system is existing in our campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nil	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	ntages	local community					
2017	Nill	1	23/06/2017	58	SRM Inter Vidyalaya Institutions tournaments (IVIT)	Significance of fitness activities through sports and games participation	140
2017	Nill	1	27/07/2017	3	Coimbatore District level (Non-Ranking) Badminton Tournament	Promote the district level badminton players to redesign their fitness and injury prevention for higher level tournaments participation	120
2017	Nill	1	06/08/2017	1	Chadukudu (Kabaddi) League	Screened the types, causes for injuries and promote preventive methods to avoid injuries to the kabaddi players	25
2017	Nill	1	29/08/2017	1	National sports day	Promote awareness of sports legends in India and maintain fitness and health	140

2017	Nill	1	22/09/2017	7	Village health awareness rally - during leadership camp	Promote environmental conservation and sustainable growth and development in rural areas.	50
2017	Nill	1	30/08/2017	2	State Level Invitation Volleyball Tournament	Promote the state level volleyball players to educate the younger generation to participate in sports and games	124
2017	1	Nill	19/11/2017	1	Free Ortho and General medical checkup	General medical and bone check up	9
2017	Nill	1	01/12/2017	3	Youth convention - Yoga and minor games	Promote the youth to participate in yoga and fitness programmes	48
2018	1	Nill	15/01/2018	1	Organizing Police and Public Pongal festival	Awareness on relationship between police and public	18
2018	1	Nill	29/01/2018	19	Fitness and yoga	Promote fitness and yoga awareness for government elementary school children	107

[View File](#)

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Value education	01/06/2017	Involvement of students in organizing and participating daily assembly meetings, spiritual retreats and youth conventions facilitate them to inculcate moral, ethical and traditional values. The students are given opportunity to organize cultural programmes and propagate traditional values depicted in our scriptures during the leadership training camp. Students volunteering in conduct of all common activities is one of the important features of the college
Diary	01/06/2017	The college diary depicts the structure of the administration, code of conduct, vision mission of the of the institution and composition and comprehensive activities of statutory and non-statutory committees. Besides, internal and external components of examination schedule are presented in brief. In addition, student induction programme is in practice for freshers' of different districts to synthesise their different cultures and orient them to imbibe the institutions traditional values.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swachh Bharat	18/07/2017	18/07/2017	25
National Unity Day	31/10/2017	31/10/2017	128
Vigilance Awareness Week - Integrity Pledge	30/10/2017	30/10/2017	132

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree saplings were maintained by the students and staff. 2. Rainwater harvesting system is existing. 3. Reusage of sewage water is used for plantation. 4. Utility of plastic is avoided in the campus. 5. Accumulating kitchen waste and decomposing the waste into manure for use in gardening was in practice in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the best practice: I.Serving the society through sports coaching
Objectives: In the institution sports coaching for public is done for two categories of people: I. Coaching for School Children The college is offering coaching for the school children in Badminton, Cricket and Tennis. a) The main objective of giving coaching for school children is to teach them fundamental skills in a scientific way and to nurture their natural talent. b) To conduct district level and state level tournaments for providing competitive exposure to school children. II. Rural Coaching a) The main objective of this rural coaching is to provide an opportunity to the rural based students to learn the fundamental skills in a scientific way and provide a platform to go for higher levels. b) To provide proper coaching to the students of rural based schools and colleges. c) Volleyball coaching is given to the school students. d) For college students coaching is given in 'Football'. e) Teacher trainees also would get coaching experience by handling these rural students. f) Tournaments were conducted separately for school children and to the college students. The context: As our institution gives top most priority to the ideals of Swami Vivekananda, we have been extending our services to the society through sports. The practice: Coaching Academy for School Children: i) For school children the coaching was given in two modules a) During week days - 4.30pm to 6.30pm (Monday to Friday) b) During weekends - 7.00am to 9.00am, 4.00pm to 6.00pm (Saturday and Sunday) ii) During school holidays intensive coaching is given both in the morning and evening. iii) During summer vacation, special coaching programme is organised for 45 days. Rural Coaching: i) The teacher trainees give coaching in volleyball to the school students and football to the college students. This coaching is given for twenty days in two phases. ii) Finally the players are brought to sports competitions in the college campus Fitness centre: In the institution, fitness centre is functioning which is utilized by the students, clients of the fitness centre, members of the walkers club and members of the sports academies like tennis, badminton and cricket. After assessing their fitness levels, suitable exercise programmes are designed and prescribed for each individual. This will be monitored by the fitness instructor. In the Maruthi fitness centre every day around 200 members do their fitness workouts. The members include public from the local areas and many students from the various institutions of the Vidyalaya. Evidence of success: • Identifying the talents in the schools and colleges • Correcting the improper technique and methods of the players • Overall performance is improved for all the players • 'Sports culture' is developed among the school students as well as the college students. Problems encountered and resources required: Though the school children are very much interested in taking part in the sports and games coaching, but the parents of the children are reluctant: From our college, we have conducted many orientation and awareness programmes to the parents to make them to understand that participation in sports is not a hindrance to the academics but helps in a positive way. II.Title of the best practice: Community development programme - Play festival Objectives: 1. The teacher trainees visit various Government elementary schools, where the physical education teachers are not available, and teach the physical

activities which include free hand exercises, flag drills, coconut shell drills, wands drills, flower stick drills, yogasanas, kalari paayttu (defensive arts), oyillattam and minor games. 2. All these activities are taught to the tunes of devotional and patriotic songs, which develop sense of rhythm, patriotism and devotion. The context: According to Swami Vivekananda, the future of the man is in the child. Nothing is more important than that the child must have a strong and healthy body. Compulsory classes are to be included in the school time tables. Physical training and recreative activities play vital role in developing children's personality and social esteem. The practice: Since the inception of Maruthi College of Physical Education i.e., from 1956, our college has taken up the responsibility of organising the play festival. Significance of play festival This extension activity renders service to the children studying in panchayat union elementary schools through teaching various physical activities, related to health, hygiene, fitness and social harmony. These schools do not have the physical education programme due to non availability of physical education teachers. Play festival function On the day of play festival all the school children were brought to our college. Later our teacher trainees make entries in the reception counter. Caps are provided to all the 3000 children to have protection from sunlight. The programme would be conducted as per the schedule. At the end of the programme all the children are provided with refreshments i.e. soya, sweet, mixture, Bengalgram and lime juice. Evidence of success: 1. Parents of the school children, school teachers and public are all supporting this play festival event as it develops the children's personality. 2. Teacher trainees are benefited through this play festival, as they get rich experience in teaching the activities to the elementary school children, preparing the required equipments, transporting the kids, and organising the massive event with 3000 children. This gives confidence to organise any such mega event. Problems encountered and resources required: a) Since the school children are coming from long distances they feel hungry at the end of the event: Nutritious food items like soya, sweet, mixture and bengalgram are being given to all the school children. b) The institution is having all the resources required to conduct this programme. The college management is supporting in all the possible ways to organize the play festival. All the staff members are cooperating and extending their support for the success of this play festival.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://srkvmcpe.org/aqar-report/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Value Education The annual calendar is planned well in advance by allotting suitable schedule for theory and practical activities to prepare a good physical education teacher. Planning has been put forth in designing the various activities for the students to develop leadership qualities among them. The activities include leadership training camp, project sports meet, intramural activities, practice teaching, external tournaments, rural coaching, play festival participating in cultural programmes, staff and students serve the society through the various extension activities, which include organizing sports and games to various institutions, officiating and laying play fields, etc., The institution conducts NSS programmes and activities which help the community. These activities include serving in the slum areas like Arivoli Nagar and Bharathi Nagar, involving in the tree plantation and watering activities, blood donation, serving as the volunteers in the charitable hospital run by the Ramakrishna Mission Vidyalaya etc. These activities create

a sense of responsibility among the students towards the society. In the vidyalaya campus 'work culture' is practiced by the Swamijis, heads of the institutions and staff members. Hence it is easy to make the students to understand the value and importance of work culture. This includes self serving in the hostel mess, cleaning the hostel rooms, maintaining the play fields etc., only a good follower could become a good leader, with this principle all the students are provided with ample opportunities to volunteer themselves in various activities throughout the year which make them as good leaders. The core principle of the institution is to incorporate value education to the students. Many activities have been planned to imbibe moral and ethical and patriotism to the students. The activities include Gurupuja, Independence day, Republic day, National Youth day, Youth convention, special lectures by Swamijis, and spiritual retreat etc.

Provide the weblink of the institution

<https://srkvmcpe.org/aqar-report/>

8.Future Plans of Actions for Next Academic Year

- B.P.Ed., and M.P.Ed Syllabus are to be modified by Board of studies and academic council.
- Proposed to encourage the faculty to take part in the seminars, workshops, conferences and symposia etc
- Proposed to initiate examination/evaluation reforms in the institution as per NCTE norms.
- Proposed to encourage the administrative and technical staff to take part in the skill development programmes.
- Working models are to be prepared for all the games of specialization and the faculty should utilize them for the purpose of explaining various strategies and tactics to the students.
- Teaching staff and students should prepare the innovative teaching aids and training gadgets which would be useful for an effective teaching - learning
- Proposed to initiate quality research through the research center.
- Proposed to conduct State, national and international level conferences, seminars, workshops and symposia etc
- Proposed to acquire research funds from various funding agencies, industry and other organizations.
- Proposed to increase the publication of books with ISBN number.
- Proposed to encourage the faculty to actively participate in conferences, seminars, symposia and workshops etc., at state, national and international level.
- Proposed to conduct research activities through M.Phil., and Ph.D.
- Proposed to conduct colloquium for II MPEDM.Phil scholars
- Proposed to encourage the staff to apply for minor and major research projects of University Grants Commission (UGC).
- Proposed to conduct summer coaching camp for the outside school kids.
- Proposed to develop library portal for the e-contents for e-learning of physical education.
- Proposed to increase the library collections and conduct internal audit for library
- Proposed to extend financial support to the 15 outstanding sportsmen of the college
- Proposed to provide free noon meal to the economically backward students
- Proposed to conduct special coaching classes for preparing the students to appear in the competitive examinations
- Proposed to conduct orientation classes to the students by inviting eminent people, to face the campus interviews
- Proposed to conduct soft skill coaching to the students
- Proposed to conduct campus interviews through career guidance and counseling cell
- Special Coaching classes are to be arranged for the low scoring students
- Proposed to conduct guest lectures by eminent personalities for the students at regular intervals
- Proposed to organize National Sports Day along with inter Vidyalaya institutions tournaments
- Proposed to encourage the students to participate in tournaments/competitions
- Proposed to organize Tamilnadu Physical Education and Sports University Inter-collegiate tournaments
- Proposed to conduct special coaching classes for preparing the students to appear in the competitive examinations
- Proposed to conduct various literary competitions within the campus to participate in the literary competitions organized by various institutions
- Proposed to invite alumnus to IQAC for major activities of the college
- Proposed to conduct health and fitness awareness

