

# **ACADEMIC AND ADMINISTRATIVE AUDIT REPORT 2017-2018**



## **SRI RAMAKRISHNA MISSION VIDYALAYA MARUTHI COLLEGE OF PHYSICAL EDUCATION**

**An Autonomous College Re-accredited by NAAC  
(Affiliated to the Tamil Nadu Physical Education & Sports University, Chennai)  
SRKV Post, Periyanaickenpalayam, Coimbatore – 641 020  
Phone: 0422 – 2692443, Fax: 0422 – 2693677, E-mail: [rmmcpe@gmail.com](mailto:rmmcpe@gmail.com), Web: [www.srkvmcpe.org](http://www.srkvmcpe.org)**

## **Academic and Administrative Audit(AAA) Report 2017-2018**

Ramakrishna Mission Vidyalaya, Coimbatore, an Education Complex situated in a campus of nearly 300 acres, 18 km north of Coimbatore on the Coimbatore-Ooty main Road with 18 service wings, commenced its educational activities in the year 1930 with the blessings of Bhagavan Sri Ramakrishna. As a small residential school, the Vidyalaya was founded on 3<sup>rd</sup> February, 1930 at the crest of the Freedom Movement by Dr. T.S. Avinashilingam, one of the renowned freedom fighters who dedicated his life for the cause of education and nation building. He served as the first Education Minister of Madras Presidency in Independent India from 1946 to 1949. Mahatma Gandhi laid the foundation stone for Vidyalaya and blessed it in 1934. As envisaged by the great Swami Vivekananda, the Vidyalaya strives hard to impart man-making and character-building education to the youth that are necessary to develop leadership, sense of responsibility and love for the country. Today, Vidyalaya has grown into a vast educational complex with 18 Educational Institutions. At present, the institution is catering to the educational needs of around 8500 students, out of which 2100 students are residing in hostels.

Sri Ramakrishna Mission Vidyalaya Maruthi College of Physical Education is one of the pioneering Physical Education Colleges in South India. It was started in the year 1956 and autonomous status was conferred in the year 2007. The college has completed 65 years of purposeful service to the student community and society. The college follows the great ideals placed before the country by Sri Ramakrishna, Swami Vivekananda and Mahatma Gandhi. The college offers UG-Bachelor of Physical Education (BPed), PG-Master of Physical Education(MPED), Master of Philosophy (M.Phil), and Ph.D-Doctor of Philosophy (part-time and full time) programmes.

### **CREDENTIALS OF THE INSTITUTION**

- The Maruthi College of Physical Education was established in 1956 and one of the leading physical education institution in South India
- Maruthi College of Physical Education is honoured with 12B & 2F status by UGC.
- Maruthi College of Physical Education is recognized by the National Council of Teacher Education (NCTE)
- Maruthi College of Physical Education is a government aided institute, recognized by the Government of Tamilnadu

- Maruthi College of Physical Education is registered under UGC Act
- Maruthi College of Physical Education is re-accredited by National Assessment and Accreditation Council (NAAC) with B Grade.
- Maruthi College of Physical Education is conferred with Autonomous status since 2007 by UGC
- Maruthi College of Physical Education is affiliated to the Tamilnadu Physical Education Sports University, Chennai since 2006
- Maruthi College of Physical Education is a recognized 'Research centre' since 2013, which can offer M.Phil and Ph.D programmes
- 100 percent recruitment for all the students through the college placement cell

## **VISION**

The vision of the college is to provide personal, intellectual and professional growth of its students and staff and to produce an ideal physical education teacher with emphasis on man making and character building education.

## **MISSION**

- Preparing physical education teachers of highest caliber both in theory and practical.
- Aspiring for global standards of quality teaching, research and publication and commitment to service to the community.
- Imbibing Indian cultural values and work ethics in the minds of student teachers.

Typically the monitoring and evaluation from the institutional processes require some sort of carefully structured system regarding internal and external overview. The NAAC expects typically the Institutions to undertake constant Academic and Administrative Audits (AAA). Academic and Administrative Audit (AAA), are exceptionally basic for the greatness in Higher Education. These are interrelated ideas. In this way so as to have a quality situated scholastic, there ought to be a solid authoritative foundation. Accordingly, as per the letter dated 13.06.2018 of the Principal constituted the following experts committee and requested to conduct the Academic and Administrative Audit for the academic year 2017-2018. 1. Dr. S.Alagesan, Professor and Head, Ramakrishna Mission Vivekananda University Faculty of General and Adapted Physical Education and Yoga, Coimbatore - 641020.2.Dr.S.TN. Rajeswaran, Dean, Faculty of Education, Bharathiar University, Coimbatore – 641046.

Further the Principal also nominated following members of the college to assist AAA committee:

| <b>S.No.</b> | <b>Name</b>         | <b>Designation</b> |
|--------------|---------------------|--------------------|
| 01           | Dr.Ch.VST. Saikumar | Principal          |
| 02           | Dr. T.Jayabal       | IQAC Co-ordinator  |
| 03           | Dr.E.Amudhan        | Member             |
| 04           | Sri.V.Mohanraj      | Member             |



**SRI RAMAKRISHNA MISSION VIDYALAYA  
MARUTHI COLLEGE OF PHYSICAL EDUCATION  
COIMBATORE – 641020**

**PROGRAMME SCHEDULE OF ACADEMIC AND ADMINISTRATIVE AUDIT  
COMMITTEE**

**13.06.2018**

| <b>Time</b>            | <b>Details</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9.00 am to 09.30 am    | Introduction by the Principal on brief profile of the institution and progress made in the academic year 2017-2018 in all spheres of activities.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 09.30 am to 12.00 pm   | <b>Visit to institutional facilities</b><br>Indoor Badminton Courts and Ball Feeding Robo, Table Tennis Hall and Ball Feeding Machine, Multi Gym, Weight lifting and Power lifting hall, Sports Psychology Laboratory, Anatomy and Physiology and Exercise Physiology Laboratory, Kinesiology and Biomechanics Laboratory, Cricket Nets and Cricket Bowling Machine, Cricket Pavilion, Educational Technology and Smart Class, Indoor Tennis Stadium and Tennis ball feeding machine, Library, Publication Unit, Counselling and Placement Cell, Class Rooms, Hockey Field, Basketball Complex, Ball Badminton Complex, Kabaddi Complex, Tennikoit Complex, Kho-Kho Field, Football Field and Cricket Oval, 400 meters Standard track and field with drainage system, Yoga Hall, Students Hostel and Mess, National Service Scheme (NSS) office, Adapted Physical Education Laboratory, Sports Medicine Centre, Controller of Examinations, Handball field, Volleyball Complex, Tennis Complex, Secretary Room, NAAC and IQAC Co-ordinator Room, Staff Room, Class Rooms, English Language Laboratory, Principal Room, Office Room and Kalaripayattu Centre |
| 12.00 noon to 01.00 pm | Verification of documents / utilization of funds/ Audit reports etc.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 01.00 pm to 02.30 pm   | Interaction with Management over Working Lunch in the College                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 02.30 pm to 03.00 pm   | Interaction with Students                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 03.00 pm to 03.30 pm   | Interaction with Alumni and Parents                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 03.30 pm to 04.00 pm   | Interaction with Faculty and Staff                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 4.00 pm to 04.30 pm    | Team Discussion, Report Writing and Finalization of Report                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 04.30 pm to 05.15 pm   | Exit meeting                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

The meeting of the AAA Committee was fixed on 13.06.2018. The Committee had a proper gathering in the conference hall. Dr. Ch. VST. Saikumar Principal presented the general turns of events and accentuated the advancement made in the academic year 2017-2018 in all the activities. Members started their audit procedures according to the program plan arranged

by the Coordinator, IQAC. The AAA Committee interacted with all stakeholders of the college. This has given extent of exhaustive cooperation and furthermore for a few explanations. The committee subsequent by arranged the AAA report and summed-up perceptions and suggestions.

### Section I: General Information

|                                         |                                                                                                                                                                                                       |
|-----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Name and Address of the Institute       | Sri Ramakrishna Mission Vidyalaya<br>Maruthi College of Physical Education<br>SRKV Post Coimbatore-641 020<br>TamilNadu<br><br>0422-2692443<br><a href="mailto:rmmcpe@gmail.com">rmmcpe@gmail.com</a> |
| Year of Establishment                   | 1956                                                                                                                                                                                                  |
| Name of the Head of the Institution     | Dr. Ch. VST. Saikumar<br>94432 94170<br><a href="mailto:vtsaikumar@gmail.com">vtsaikumar@gmail.com</a>                                                                                                |
| Name of the IQAC Co-ordinator           | Dr. T. Jayabal<br>7402168639<br><a href="mailto:jayabal@rmv.ac.in">jayabal@rmv.ac.in</a>                                                                                                              |
| Year of establishment of the college    | 1956                                                                                                                                                                                                  |
| Affiliating University                  | Tamil Nadu Physical Education and Sports<br>University, Chennai                                                                                                                                       |
| NAAC Grade, Re-Accredited Year and CGPA | B Grade<br>Year 2016<br>CGPA 2.32                                                                                                                                                                     |
| Extension of Autonomous Status          | 2017-2022                                                                                                                                                                                             |
| College Committee Meeting               | Regular meetings are conducted and the<br>recommendations and suggestions are accounted<br>with proper report                                                                                         |
| Governing Body Meeting                  | Regular meetings are conducted and the<br>recommendations and suggestions are accounted<br>with proper report                                                                                         |
| Board of Studies                        | Periodical meetings are conducted and the<br>curriculum based on NCTE norms is implemented.<br>Suggestions from the stakeholders are suitably<br>thought of with appropriate outcomes                 |
| Academic Council Meeting                | Regular meetings are conducted and the<br>suggestions are reported                                                                                                                                    |

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| IQAC activities <ul style="list-style-type: none"> <li>- Action Plan</li> <li>- Minutes of Meeting</li> <li>- Submission of AQAR</li> <li>- Activities</li> </ul> | Meetings are held and the progress of academic and administrative activities are evaluated from time to time                                                                                                                                                                                                                                                                                                                                               |
| <b>Current Academic Activities of the Institution</b>                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Programmes offered                                                                                                                                                | UG-Bachelor of Physical Education (BPED)<br>PG- Master of Physical Education (MPED)<br>M.Phil - Master of Philosophy<br>Ph.D - Doctor of Philosophy (part-time and full time)                                                                                                                                                                                                                                                                              |
| Permanent Faculty members                                                                                                                                         | 09                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Permanent non-teaching and supporting staff                                                                                                                       | 11                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Students                                                                                                                                                          | 130                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Major features of the Institutional Context                                                                                                                       | Governed by Ramakrishna Mission, known for Indian culture and philosophy<br><br>Sri Ramakrishna Mission Vidyalaya Maruthi College of Physical Education is specially meant to prepare an ideal physical education teacher with emphasis on man making and character building education<br><br>60 years of noteworthy proximity services to the society<br><br>Great research exploration atmosphere<br><br>Highly committed, dedicated and qualified staff |

## Section II: Criterion Wise Analysis

| <b>Curricular Aspects</b>                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| Curriculum Design and Development        | <p>Several significant actions were taken and reforms made to improve the curricular aspects of the institution, keeping in view the ever-changing global higher education scenario, without sacrificing the local needs.</p> <p>The syllabi reformation suggested by the National Council for Teacher Education (NCTE) and expert bodies like Tamilnadu State Council for Higher Education (TANSCHE) are taken into consideration.</p> <p>By involving the stakeholders in the curriculum design, the college ensures that the curriculum developed encompasses components for employability, research, topics in emerging trends, social relevance and social needs. The following career oriented courses were offered: Aerobics, Fitness, Kalaripayattu, Tennis and Yoga</p> |
| Academic Flexibility                     | <p>The syllabus in each programme and course offers flexibility.</p> <p>Choice Based Credit System (CBCS) is made effective by providing many courses in allied and non-major subjects.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Feedback Mechanism                       | <ul style="list-style-type: none"> <li>• Institution has built-in feedback system.</li> <li>• Feedbacks from all stake holders are considered for curriculum revision.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Curriculum update                        | <ul style="list-style-type: none"> <li>• The stakeholders are invited for the Board of studies and Academic council meetings.</li> <li>• Modifications and revisions in the curriculum and syllabus are made through concrete and healthy deliberations with stakeholders.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Teaching- Learning and Evaluation</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Admission process and students profile   | <ul style="list-style-type: none"> <li>• Transparency in admission process.</li> <li>• Structured mechanism in reviewing the admission process through admission committee.</li> <li>• Adherence to the rules of reservation policy given by the state government.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Catering to diverse needs                | <ul style="list-style-type: none"> <li>• Orientaton Programme is in practice for freshers.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

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|                                | <ul style="list-style-type: none"> <li>• Slow learners and advanced learners are recognized and provided and catered accordingly.</li> <li>• Counseling and mentoring system is in place.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Teaching-Learning Process      | <ul style="list-style-type: none"> <li>• Student centric teaching-learning methodologies are adopted to enhance learning experiences.</li> <li>• The computer aided teaching and learning is central point of teaching and learning methods.</li> <li>• Faculty members submit their course plan for theory and practical which are reviewed by IQAC with the assistance of external experts.</li> <li>• Faculty development programmes are provided to enrich their teaching-learning methods.</li> </ul>                                                                                                                                                                                                                                                                           |
| Teacher Profile and Quality    | <ul style="list-style-type: none"> <li>• Well qualified and experienced faculty members are in roll.</li> <li>• Faculty is potential and competent enough to make students ready to become an employable graduate.</li> <li>• National level Conference - Yoga for World Peace, and State Level Workshop cum officiating examination in 'Kabaddi' and 'Handball' were organized by the staff and also attended the conferences, seminars and workshops conducted by other institutions.</li> <li>• Teaching and learning process is moulded through feedback mechanism by evaluating the teaching and learning activities and reviews collected at the right time in an academic year helps to make necessary changes and to implement to ease the teaching and learning.</li> </ul> |
| Evaluation Process and Reforms | <p>Students are informed about the evaluation processes in the students handbook and syllabus prepared by the IQAC.</p> <p>The question paper pattern is prepared with a view that the students should read and understand the subject thoroughly.</p> <p>Internal Continuous Assessment Examination for all theory papers.</p> <p>Central valuation by external examiners</p>                                                                                                                                                                                                                                                                                                                                                                                                       |

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|  | <p>Results are published through the college website.</p> <p>The declaration of results is done within the 15 days from the date of last examination.</p> <p>Scheme of the examination is divided into three parts like</p> <ul style="list-style-type: none"> <li>• Part A: Theory Courses,</li> <li>• Part B: Practicum</li> <li>• Part C: Internship</li> </ul> <p>The internal marks, 25:75 have been changed as 30:70 as per the NCTE norms.</p> |
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| <b>Research, Innovations and Extension</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| Promotion of Research                      | <ul style="list-style-type: none"> <li>• College “Research Centre” in Physical Education and Sports Sciences was approved by Tamil Nadu Physical Education and Sports University, Chennai in December, 2013, which provides research scholars necessary inputs derived from national and international level.</li> <li>• The Research and Development Cell is established with an objective of promoting research for students and the faculty members in newly emerging and challenging areas of physical education and sports sciences.</li> <li>• Faculty is encouraged to organize, attend and present papers at state/national/international conferences and seminars.</li> <li>• Journals subscribed for library is 13</li> </ul> |
| Research and Publication output            | <ul style="list-style-type: none"> <li>• Faculty members and students are motivated to publish their research papers in reputed national and international journals / conferences.</li> <li>• Staff members have published 26 research articles in ISSN Journals and 35 papers presented in Seminars and conferences at national and international level<br/>Seminar / conference/symposia, workshop, etc., organized by various institutions and universities</li> <li>• Faculty acted as a Resource Person in eight (8) international, national, state and district level seminars/conference/symposia, workshop, etc., organized by other institutions</li> </ul>                                                                    |

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|                                              | <ul style="list-style-type: none"> <li>• 10 students were admitted in the MPhil programme</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Consultancy                                  | <ul style="list-style-type: none"> <li>• Consultancy services are provided and revenue generated.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Extension Activities                         | <ul style="list-style-type: none"> <li>• The institution sensitizes its faculty members and students on its Institutional Social Responsibilities to cater to the needs of people who are deprived of education. Because of this, most of faculty members and students know very well about the social and economic status of the people near the campus and so they volunteer to do social service to the people.</li> <li>• Apart from the regular work, faculty and students actively took part in various social activities like National Unity day, Independence Day and Republic Day, Rural coaching, Play festival for rural based elementary schools to create awareness on fitness and wellness, national integration, yoga and spirituality.</li> </ul> |
| Collaborations                               | <p>The following MOUs are executed to advance information sharing and for the mutual benefit:</p> <ul style="list-style-type: none"> <li>• Nanjappa Fitness equipments, Coimbatore.</li> <li>• Tamilnadu State Kho-Kho Association, Chennai.</li> <li>• Levo Sports, Coimbatore.</li> <li>• Tamilnadu State Amateur Kabaddi Association, Tiruppur.</li> <li>• Tamilnadu Handball Association, Chennai.</li> <li>• Tamilnadu Athletic Association, Chennai.</li> <li>• RVS College of Physiotherapy, Coimbatore.</li> <li>• KG College of Physiotherapy, Coimbatore.</li> <li>• Tamilnadu State Forest Department, Coimbatore.</li> <li>• Tamilnadu Powerlifting Association</li> </ul>                                                                            |
| <b>Infrastructure and Learning Resources</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Physical Facilities                          | <ul style="list-style-type: none"> <li>• Library, ICT and infrastructure/instrumentation are shaped from various grants received by the college. Also, the Management is very active in updating all our required facilities.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Maintenance of Infrastructure                | <ul style="list-style-type: none"> <li>• Centralised maintenance facility is available.</li> <li>• Established procedures and systems are in practice.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

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| Library as Learning Resource centre | <ul style="list-style-type: none"> <li>• The following Integrated Library Management Activities are computerized:</li> <li>• Adequate journals and books are available in library.</li> <li>• Library is fully automated</li> <li>• Information literacy search guidance</li> <li>• Open e-resources retrieval</li> <li>• Bibliographic compellation training</li> <li>• References citation presentation in thesis and dissertation</li> <li>• Total number of books available in the library is 5715</li> </ul> |
| ICT as learning resource            | <ul style="list-style-type: none"> <li>• Computer and English language laboratory with ICT facilities are good.</li> <li>• LAN and Wi-Fi facilities are available with good internet speed of 150.MBPs.</li> </ul>                                                                                                                                                                                                                                                                                                |

| <b>Student Support and Progression</b> |                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| Student Support                        | <ul style="list-style-type: none"> <li>• Rs.7,85,305.00 is provided as scholarship to 90 students from Tamil Nadu government.</li> <li>• Rs.3,00,000.00 is provided as scholarship for 16 outstanding students in sports and games instituted by the management Sri Ramakrishna Mission Vidyalaya.</li> <li>• Free noon meal is provided to the needy studentsn through Holy Mother Sarada noon meal scheme.</li> </ul> |
| Student Progression                    | <ul style="list-style-type: none"> <li>• Through the placement cell, the institution, Sri B. Balaji Raju, Area Commander, Home Guards, Coimbatore District gave a motivating lecture entitled, “Techniques to develop interview skills” for the students on 10.01.2017</li> <li>• 65 students were placed on and off campus placement.</li> <li>• 25 students were progression to higher studies is good.</li> </ul>    |
| Student Activities                     | <ul style="list-style-type: none"> <li>• Students council is active.</li> <li>• Student participation in co-curricular and extra curricular activities is appreciable.</li> <li>• Sports achievements:<br/>21 students have been selected to represent the Tamil Nadu Physical Education and Sports University in the South Zone Inter University competitions</li> </ul>                                               |

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|                                                | <ul style="list-style-type: none"> <li>• Centralised Alumni Association is in place.</li> <li>• Academic contributions of alumni members are good.</li> <li>• Periodical alumni meetings were organised.</li> </ul>                                                                                             |
| <b>Governance and Leadership</b>               |                                                                                                                                                                                                                                                                                                                 |
| Institutional Vision and Leadership            | <ul style="list-style-type: none"> <li>• Well defined vision and mission.</li> <li>• Regular interactions with stakeholders.</li> </ul>                                                                                                                                                                         |
| Organizational arrangements                    | <ul style="list-style-type: none"> <li>• The Institution has a well established Management Information System with the software ICAS (Integrated College Administrative Software). The MIS provides the strategic supervision, decision making, execution and implementation through various aspects</li> </ul> |
| Strategy Development and Deployment            | <ul style="list-style-type: none"> <li>• Well organized structure of the management.</li> <li>• e-governance has been implemented in certain area.</li> </ul>                                                                                                                                                   |
| Welfare measures support for staff             | <ul style="list-style-type: none"> <li>• Various welfare measures are available for teaching and non-teaching staff.</li> <li>• Teacher's Performance appraisal is a regular feature of the institution.</li> <li>• Transparency in recruitment process.</li> </ul>                                             |
| Financial Management and Resource Mobilization | <ul style="list-style-type: none"> <li>• Resources are ideally used</li> <li>• Internal and external audit are in place.</li> </ul>                                                                                                                                                                             |

| <b>Innovative practices</b> |                                                                                                                                                                                                                                                                                                                                                                                      |
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| Internal Quality Management | <ul style="list-style-type: none"> <li>• Regular IQAC meetings were organized and inputs were received and implemented.</li> <li>• Significant contribution in quality assurance.</li> <li>• Adopted various quality initiatives.</li> <li>• Academic audit is conducted and suggestions are implemented.</li> </ul>                                                                 |
| Inclusive practices         | <ul style="list-style-type: none"> <li>• All the staff and students of our college were involved in the Unified Play Day, organized by the Ramakrishna Mission Vivekananda Educational and Research Institute Faculty of GAPEY on 21.02.2018 at VK Indoor Stadium.</li> <li>• Curriculum part reflects the inclusive practices i.e. Rehabilitation and remedial programme</li> </ul> |

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| Stakeholder Relationships | <ul style="list-style-type: none"> <li>The feedback from the stake holders inferred that the students are able to get the depth of the course content, satisfied towards the coverage of the course, satisfied towards delivering lectures by the faculty, students are able to apply the knowledge at their work place/real time situations in a best manner, students liked the environment of the institution and infrastructure and gained communication skills, behavioral skills and level of confidence.</li> </ul> |
| Best Practices            | <p>The institution's best practices are:</p> <ul style="list-style-type: none"> <li>Man making and character building education</li> <li>Promoting the quality research</li> </ul>                                                                                                                                                                                                                                                                                                                                         |

### Section III: Overall Analysis

|                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| Institutional Strength | <ul style="list-style-type: none"> <li>'Value Education' is imbibed in each and every activity of our college. Hence the necessary skills were developed by the students in order to fulfill industrial expectation.</li> <li>College campus provides peaceful and spiritual ambience for an ideal transaction of teaching – learning</li> <li>The best infrastructural facilities are available for teaching physical education activities</li> <li>College is having enough laboratory and library facilities to do research (M.Phil and Ph.D.,)</li> <li>Institution's co-curricular and extension activities do provide excellent exposure to our students.</li> <li>Institution is imparting education with latest ICT techniques</li> <li>College is having highly committed, dedicated and qualified staff.</li> </ul> |
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| Institutional Weakness      | <ul style="list-style-type: none"> <li>• Most of the students are from rural areas and economically poor, their exposure to the good academic institutions was not there</li> <li>• Most of the students are finding it difficult to follow the english medium, particularly the post graduate students</li> <li>• Many of the students are introverts, and low in communication skills</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                    |
| Institutional Opportunities | <ul style="list-style-type: none"> <li>• Even though the students are introverts and are not confident, but they are having talent, which can be nurtured</li> <li>• Many educational institutions, both schools and colleges are coming forward to conduct campus interviews and to recruit our students as they find our students as sincere, punctual and disciplined when compared to the students of other institutions.</li> <li>• Our college management gives lot of encouragement to conduct many number of extracurricular and extension activities, which enhances the personality of the student – trainees.</li> <li>• Sacred atmosphere, with the learned teaching faculty, and best infrastructural facilities are the salient features of our institution.</li> </ul> |
| Institutional Challenges    | <ul style="list-style-type: none"> <li>• Students are coming from various colleges and various backgrounds, initially they find it difficult to adjust with the disciplined nature of our institution.</li> <li>• Students are not good enough in English and in basic computer skills.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

#### Section IV: Recommendations for Quality Enhancement

- Research project proposals may be submitted by the faculty to get funding through major and minor research project
- Guest lectures on current topics can be arranged to expand and enrich the research knowledge of the students
- Alumni are to be arranged to handle special sessions to prepare and maintain documents in the schools and colleges

I have read the report and agree with the report.

  
13.06.2018  
Signature of the Principal

#### Signature of the External Peer team members:

|                                                                                                                                                                              |                                                                                                   |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| Dr. S. Alagesan<br>Professor and Head<br>Ramakrishna Mission Vivekananda University<br>Faculty of General and Adapted Physical<br>Education and Yoga<br>Coimbatore - 641 020 | <br>13/6/2018    |
| Dr.S.TN. Rajeswaran<br>Dean<br>Faculty of Education<br>Bharathiar University<br>Coimbatore - 641 046                                                                         | <br>13/06/2018 |